



2020-2021

Number 20

## An Lester Trumach - The Packet Ship

10th February 2021

Dear Parents and Carers,

We have done it! We have completed the first half term of 2021 and it feels like we have reached a milestone! Next half term, for the first two weeks, our provision will remain the same; school will be open for eligible children and remote learning will be in place. Hopefully government announcements will be made soon, allowing us to plan for the reopening of school for all pupils from the 8<sup>th</sup> of March.

Although teachers have identified this half term as having 'all the worst bits about teaching (too much tech, planning and feedback) without the good bits (children!)' we have all been blown away by the support of the community. Parents and carers have been so supportive and understanding towards staff and have also been proactive when things are going wrong, seeking support and asking questions. Our children have been resilient, resourceful and chirpy. Thanks go out to you all for getting us through this blip in your child's education with such positivity and community spirit, supporting each other through it all. We wish you all a restful half term break.

### Wellbeing Phone Calls

We hope you found the Wellbeing phone calls helpful. It has been incredibly useful for class teachers to find out ways that we can support families and how we can ensure transition back into school during the next half term goes smoothly. Some suggestions from the phone calls have included Shout Outs to celebrate achievement, school uniform for those in school and rum to be provided for adults supporting remote learning. Unfortunately, we can't put all of these actions into place!

### Whole School Assembly

In order to keep Fridays screen free, our community assembly will be on **Thursdays at 3pm**. A link will be emailed on the day.

### School Uniform in School

As next half term should see the whole school filtering back we are asking the children accessing school provision to wear school uniform from the 22<sup>nd</sup> February.

### Celebration Shout Outs

Class teachers are going to be celebrating the achievements of pupils in class emails. The children have been so amazing in their resilience, perseverance and having a positive attitude that it is difficult to celebrate the entirety of their achievements! Teachers will be celebrating learning attitudes, outcomes and personal successes.

### Screen Free Fridays

We hope you enjoyed your first *Screen Free Friday* and that the first star on the chart has been coloured in! Our **Marlborough School, Falmouth** Facebook page can be used to share any outcomes. This week the focus is on **Readiness**, with children thinking about how they can be prepared and raring to go for a range of situations. At the end of Friday they can colour in the Readiness star if parents are happy with their effort. Please feedback to teachers if you have any suggestions for improvements.

### Virtual School Games

Well done to everyone who took part in the Virtual School Games last week; amazing achievements from children of all ages! Mr Swiggs has collated your results and sent them in to the organisers.

<http://www.marlborough.cornwall.sch.uk/website>



### **School Place Bookings**

Please can any bookings for the next two weeks be made via the office by tomorrow, Thursday 11<sup>th</sup> of February. Many thanks. Breakfast club is still running every day from 7.30am and is currently free. Please let the office know when booking your school provision if you require a place at Breakfast Club.

### **Free School Meals**

During half term the local authority are providing families eligible for Free School Meals with vouchers. Eligible families should have received a text regarding the vouchers. If you have difficulty accessing the vouchers please contact the school office.

### **Geevor Trip Winner**

Florence A won the *Geevor Tin Mine* Facebook competition for free entry for Class 2 to have a day at Geevor. Well done Florence! The entries from Class 2 were amazing; moving shafts, turning water wheels, stone effect walls and more; well done to all of Class 2 for their amazing entries and developing their understanding of tin mines.

### **Learning Out and About and In School**

#### **What's happened this half term...**

Teachers have had to find new ways to resource the curriculum this half term, enhancing learning with creative projects and as many 'real life' learning opportunities as lockdown will allow!

- Many thanks to Audrey Stevens for sharing stories of her time in the Antarctic. It was amazing for our Class 5 pupils to be able to see photos, hear anecdotes and ask questions about life in the polar regions. They were very excited about the amount of chocolate you need to eat!
- Jade Stewart-Tribe has been continuing to support singing and is currently working with our Reception pupils via Zoom.
- Sally Knight has delivered dance workshops via Zoom for Reception and Class 2.
- Class 5 and 6 have been taking part in Song Fest with Angela Renshaw, which will hopefully lead to a virtual Song Fest concert.
- Class 5 and 6 have joined live author talks from Frank Cottrell Boyce and Sam Copeland.
- Class 4 have had a virtual tour of Rome and had a go at baking activities related to the Romans.
- Class 6 have been completing yoga challenges with Kerry Fleming.

#### **Continuing next half term...**

- Louise Tremewan will be supporting the Key Stage 2 groups on the Monday and Tuesday after half term. Children in school will need wellies and warm clothing as they will be out and about.
- Children in school from Reception, Class 1 and Class 2 are continuing to develop their gymnastics skills with Vicky Pryor on Tuesday afternoons.
- Children in school from Classes 3 to 6 will be continuing to develop skills with Plymouth Argyle on Thursday afternoons.

### **Covid Cases, Symptoms and Testing**

Do not send your child to school if they are displaying symptoms of Covid-19, someone in your household is displaying symptoms, someone in your household is awaiting a test result or someone in your household has tested positive.

If your child has been in school as part of our childcare provision you must inform the office if your child shows symptoms of Covid-19, is being tested, is awaiting a test result and the outcome of the test.

Please continue to inform the office if someone in your household has a positive Covid test result, even if your child has not been in school. The [office@marlborough.cornwall.sch.uk](mailto:office@marlborough.cornwall.sch.uk) email address will be checked during half term for any Covid updates.

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### World Book Day Virtual Library- Message from Mrs Gall

March 4<sup>th</sup> is World Book Day. As part of our celebration of reading at Marlborough, and to try to create a sense of community while we are apart, I would like to create a 'virtual library' for the children. The library would have shelves of books which hyperlink to readings of the books/texts. Would you be willing to record yourself reading a story or poem? I would love to have a good selection of 'books' for the children to select, read by some familiar faces and voices! You could introduce yourself first.

If you are willing, there are a few different ways you could do this:

- Video yourself reading a story/poem/extract – this is probably easiest but also the scariest!
- Record yourself narrating a video/book – i.e. the book would be on the screen/powerpoint and you would record yourself reading it.
- Use <https://vocaroo.com/> to do a voice recording and send me the link.

If you could then send me your video, I will post it as unlisted on my YouTube (so only people with the link can access it) and add it to a virtual bookshelf. Or, if you have the means, you can post it online yourself and send me the link. I am hoping to share the library with the children on the Monday of World Book Day week – 1<sup>st</sup> March, so would need any recordings by Friday 26<sup>th</sup> February at the latest (the earlier, the better). It's up to you what you read – something suitable for all ages – a favourite picture book, poem or extract, maybe some non-fiction? Something funny, uplifting or hopeful might be nice! If you could let me know your choice, I can make sure we don't get any 'doubles'.

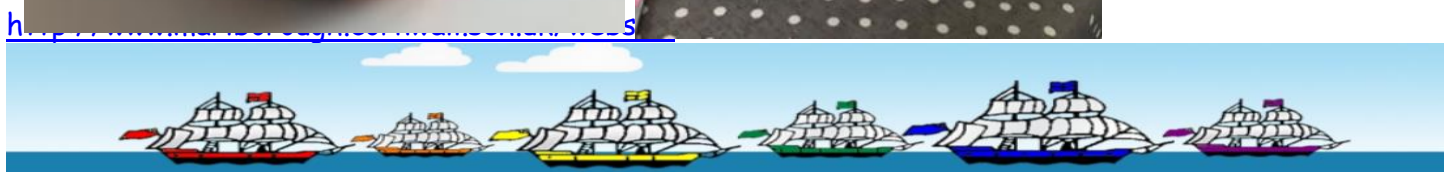
Many thanks, Mrs Gall



Reception class have been exploring the story of *The Room on the Broom*. They have made magic mud, broomsticks and written descriptions and letters to the witch.



Class 1 have been designing and making teacups inspired by the characters from *The Jolly Postman*.







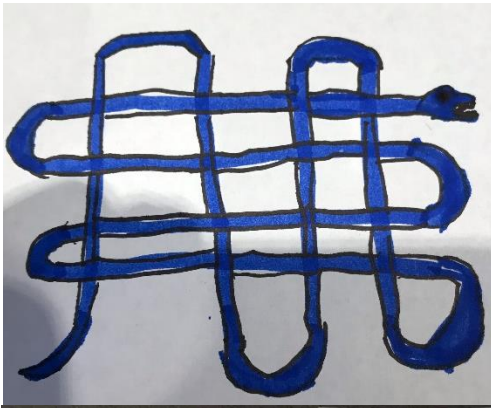
Class 2 were set the challenge to design and construct a Cornish engine house this term. They have worked so hard investigating, designing and finally making them and they look fantastic!



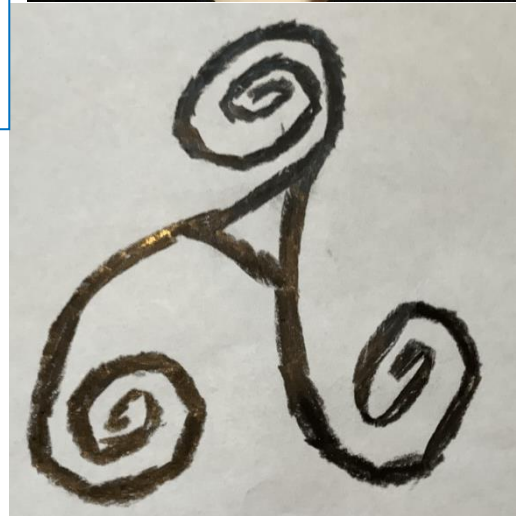
Class 3 have been creating explanation texts about the structure of the Earth.







Class 4 have been learning about Celts and exploring Celtic designs.

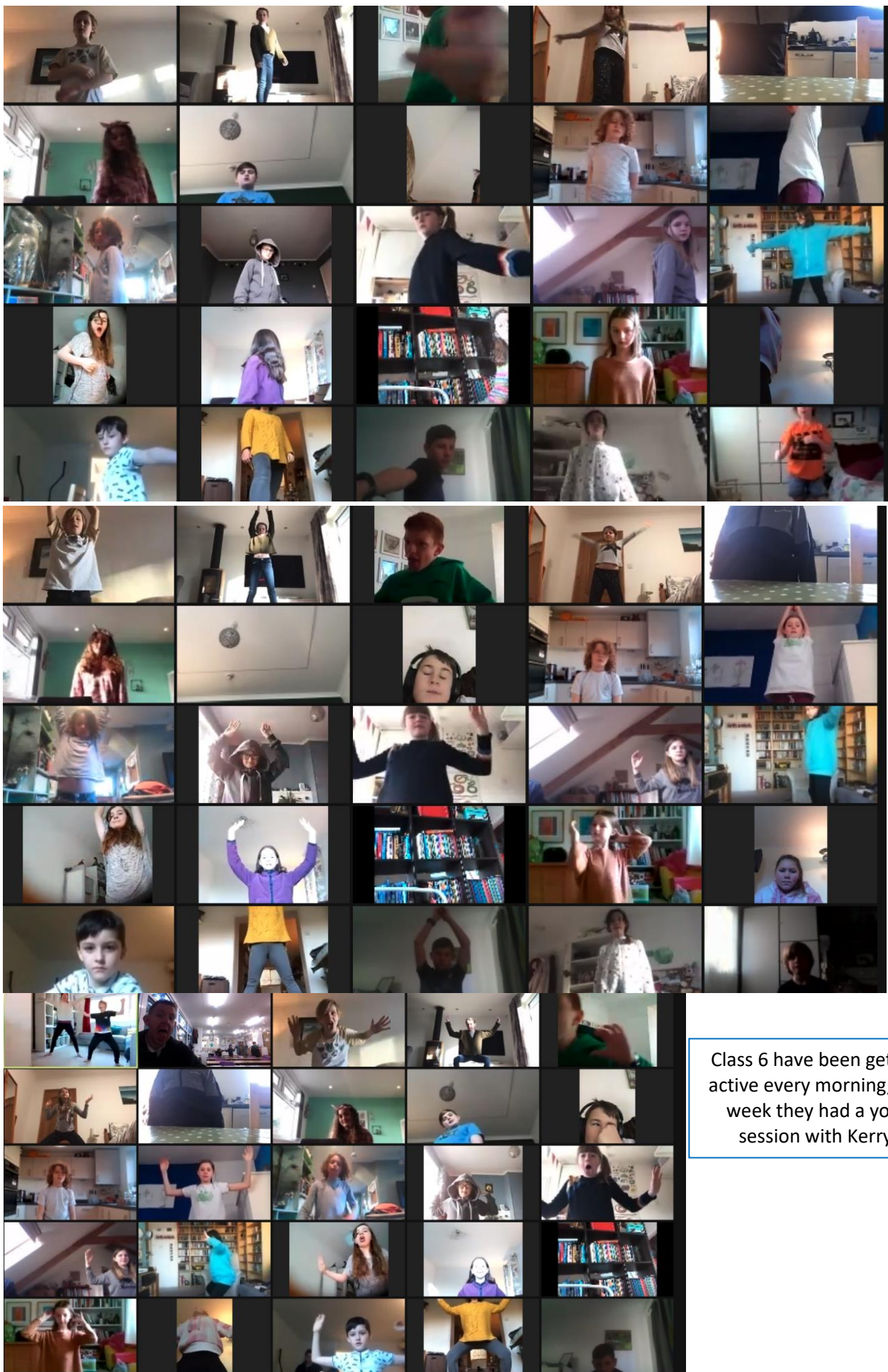


Class 5 have drawn pictures using tone in the style of William Grill, author of Shackleton's Journey.

<http://www.marlborough.cornwall.sch.uk/website>







Class 6 have been getting active every morning; this week they had a yoga session with Kerry.

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