



An Lester Trumach - The Packet Ship

27th January 2021

Dear Parents and Carers,

You are astounding in your remote learning endeavours! The attendance at morning live sessions is great, children are confident at asking questions if they have problems, families are being inventive in the way they organise their remote learning and the outcomes coming back into school are wonderful... what more can we ask?! This is an incredibly difficult time for families; with lockdown fatigue, the pressures of life hanging over us and remote learning expectations but all of us at Marlborough School are here to help in any way we can. Digital devices are available to borrow, printed paper copies of resources can be collected from school, school staff can be contacted for support with learning, signposting to other agencies and listening. Please share any worries you have throughout this time.

Thank you to those who have offered feedback; based on this we are introducing an optional Friday assembly to end the week as a whole school community. We will also be introducing a 'no screens' day. Please continue to share any thought about the remote learning provision.

Critical Worker Status Clarification

The number of children in school during this restricted access period has increased from 18% to 23% of the school population this week. With the government now saying that hopefully schools will reopen after Easter it looks like this could go on longer than we had originally thought; therefore, it is vital that we have clear definitions to enable us to identify who is entitled to school provision.

In order to be fair to all families we have to ensure children are eligible to be in school. We are sending home a checklist for Critical Workers to complete, stating their role under the government defined definitions and employers' details. Apologies that these measures seem strict but in order to keep our numbers as low as possible and keep our community safe we need to be equitable to everyone.

Whole School Assembly

We are introducing a whole school assembly as a way of finishing off our working week. Assemblies will be on Friday at 1.15pm and a link will be emailed from the office on the day.

Remote Learning Update

It would be helpful to teachers if any outcomes can be handed in as the learning is completed. Some children are returning a few days work at a time and this is creating a build up of marking. Thank you.

Year 5 and 6 Drop Off and Collection

Year 5 and Year 6 are now working in Class 6 and therefore come into school through the lower playground and past the bikerack into Class 6. Children should be collected from the lower playground at the end of the day.

Curriculum Information

This spring term we are sending out *Remote Learning Guides* for each year group, explaining the expectations and overall theme of learning in specific subjects. These will also come home with Mrs Pellow's wonderful illustration for the term. Your child's class teacher should have sent you a copy; these are also available on each class page on our website: https://marlborough.eschools.co.uk/website/class_learning/506698

<http://www.marlborough.cornwall.sch.uk/website>



Safeguarding

Whilst pupils are working from home we are still here to support their wellbeing and safety. Teachers keep a register during the morning's live meeting therefore if you are unable to attend please email your child's teacher. If children are not at the morning live meeting then this will be followed up with a phone call, where the teacher will ask to talk to your child to see that they understand the learning for the day. For safeguarding reasons it is important that teachers make contact with children regularly. If you have any safeguarding issues, please continue to contact school as all outside agencies are still able to be called on for support.

Free School Meals

We are currently exploring the option of providing vouchers for Pupil Premium Pupils eligible for Free School Meals. We are hoping these will be in place in the next couple of weeks but until then we will continue to provide our hampers. Families can collect hampers from school between 11am and 2pm on Mondays. Many thanks to Ruth, Kay and Debbie in the kitchen for making such lovely, healthy food hampers for our pupils.

Learning Out and About and In School for Children in School

For children attending school we will continue to have PE sessions and Outdoor Learning sessions. The EYFS and KS1 group have PE with Vicky Pryor on Tuesday afternoons and the KS2 group have PE with Plymouth Argyle on Thursday afternoons.

Next week the KS2 groups will also be supported by Louise Tremewan and therefore they will be spending time out and about on Monday and Tuesday; they will need wellies and very warm clothing.

Support Ideas

Our Educational Psychologist, Sarah Canavan-King, has provided a link to a website with resources to help families discuss and explore the effect of lockdown and coronavirus.

<https://edpsy.org.uk/blog/2020/coronavirus-covid-19-information-for-children-families-and-professionals/>

The Health Visitor and School Nursing Advice Line provides advice, guidance and support from birth to 19 covering a range of health related topics. The HVSN Advice line can be reached on 01872 322779 or more information can be found at <https://www.cornwall.gov.uk/schoolnursing>

Covid Cases, Symptoms and Testing

Do not send your child to school if they are displaying symptoms of Covid-19, someone in your household is displaying symptoms, someone in your household is awaiting a test result or someone in your household has tested positive.

If your child has been in school as part of our childcare provision you must inform the office if your child shows symptoms of Covid-19, is being tested, is awaiting a test result and the outcome of the test.

Please continue to inform the office if someone in your household has a positive Covid test result, even if your child has not been in school.

Lateral Flow Testing for Adults in School

Some school staff are taking part in Lateral Flow Testing, meaning that twice a week they are checking to see if they have Covid 19 but are asymptomatic. This could have implications with our school bubbles; if a member of staff who tests positive has been in contact with children 48 hours previously then the whole bubble would need isolate for 10 days. The member of staff would follow the LFT with a full covid test (PCR) in case of a false positive result. If the PCR test came back negative the bubble would be allowed to come out of isolation.

Baby Nurton Update

Hannah and Lewis Nurton have named their new baby Wilbur. Welcome to the world Wilbur!



<http://www.marlborough.cornwall.sch.uk/website>



Message from Cornwall.gov: COVID-19 Vaccine Fraud

Criminals are using the COVID-19 vaccine as a way to target the public by tricking them to hand over cash or financial details.

They are sending convincing-looking emails and text messages letting people know they are eligible for the vaccine, or phoning people directly pretending to be from the NHS or local pharmacy.

Action Fraud has received reports from members of the public who have been sent text messages claiming to be from the NHS, offering them the opportunity to sign up for the vaccine. The texts ask the recipient to click on a link, which takes them to a fake online form where they are prompted to input personal and financial details. In some cases, the online form has looked very similar to the real NHS website.

The public should remain vigilant and alert to such scams.

Please note that the NHS:

will NEVER ask for payment (the vaccine is free)

will NEVER ask for your bank details

will NEVER ask you for your PIN or banking password

will NEVER arrive unannounced at your home to administer the vaccine

will NEVER ask you to prove your identity by sending copies of personal documents such as your passport, driving licence, bills or payslips

Do not respond to suspicious emails, calls or text messages, or click on any links.

The #DailyMileAtHome WEEK 1

WHAT'S THE PLAN?
Easy. Head outside for 15 minutes of jogging or running at your own pace. You can do it right where you live – just choose a route that's safe and mind you don't trip on those pesky pavements.

IS IT HARD?
If you're new to The #DailyMileAtHome you might find it difficult the first time. That's OK.

Getting out of breath is good for you and you'll get fitter and stronger the more you do The #DailyMileAtHome. There's a 'Scout's pace' challenge below that's perfect for you – take a look!

SOUNDS GOOD TO ME...
Great, just one more thing.
Stay safe. Listen to your grown-up when you are out and about. Keep a safe distance from other people. Remember to always wash your hands as soon as you get back home.

CHALLENGE 1
SCOUT'S PACE
Scout's pace is a great way to help you run further.
All you need to do is:
Run for 50 paces.
Walk (or slow jog) for 50 paces.
And then keep going!
Change it up if you want – try doing 20 paces, or 30.
See what works best for you!

CHALLENGE 2
BIRD SPOTTING
Can you spot the birds on your #DailyMileAtHome route?
You might see some in the sky.
Or maybe resting in a tree.
And if you can't see any – can you hear any singing or chirping?
When you get home, see if you can find out the names of the birds you saw and let us know at #DailyMileAtHome

CHALLENGE 3
FINISH LINE FUN
Imagine your #DailyMileAtHome is a big race in front of thousands of people.
Imagine your final sprint to the finish, the crowd cheering loudly.
Can you make your own finish line and have your picture taken as you break through it?
You decide what to use: paper, loo roll, cardboard... or something else!

ASK YOUR GROWN-UP TO SHARE A PICTURE WHEN YOU DO EACH CHALLENGE AND SHARE ON TWITTER #DAILYMILEATHOME – WE LOVE TO SEE YOU TAKING PART AND COMPLETING THE CHALLENGES.

LONDON MARATHON EVENTS
The Daily Mile
thedailymile.co.uk
#DailyMileAtHome

<http://www.marlborough.cornwall.sch.uk/website>





Class 6 have been learning about how houses are made in Chembakolli and playing traditional Indian games.



Class 5 have been continuing their Antarctic exploration and getting creative with penguins!



Class 3 have been exploring the art work of Andy Warhol.



<http://www.marlborough.cornwall.sch.uk/website>

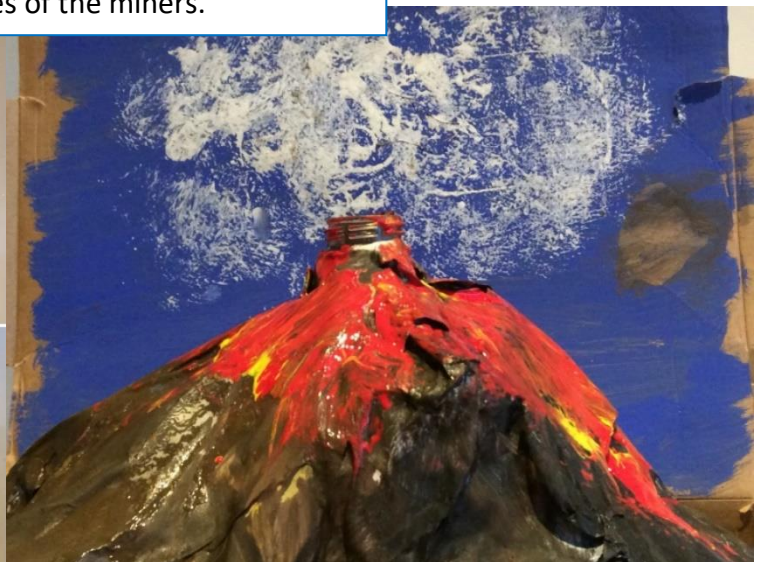
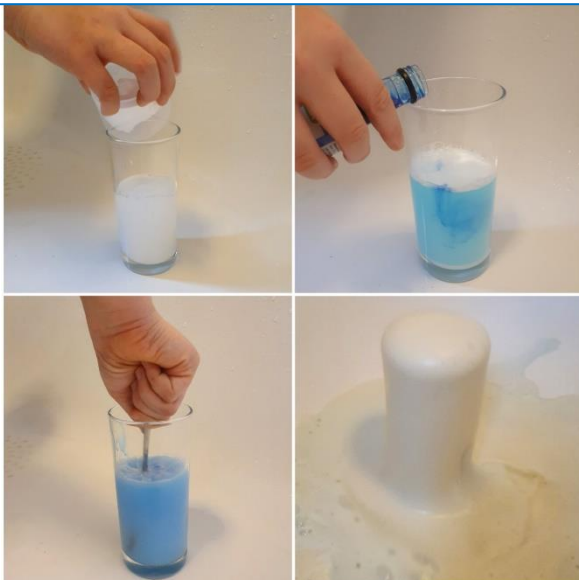


Tommyknocker diary
 Today it was dark and hot in the mine. It was hard to breathe and I heard a scary noise! I felt terrified! I banged on the wall to let the miners know it wasn't safe. I saw them escape just in time. I was so relieved. What do you think I got for my reward? A pasty crust of course!

Dear Diary,

I went into the mine this morning as normal. I was cold, wet and dark. Then I heard pebbles dropping from the rocks above me! I could hear some miners nearby. I had to save them! Then I tugged on the wall really quickly. All the miners ran away. When they got up the ladder the mine exploded! I felt sad that my home had collapsed, but happy that I saved all the miners.

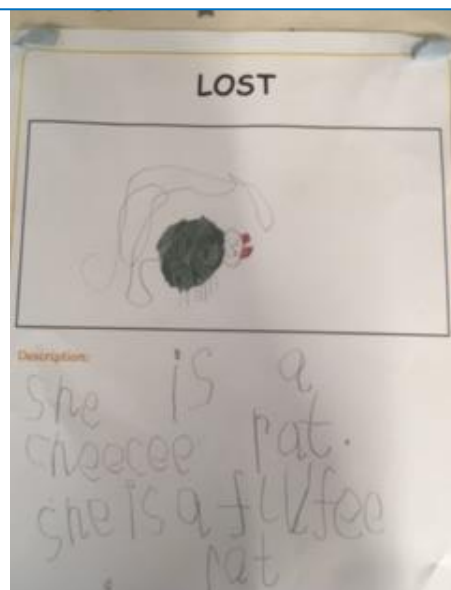
Class 2 have written their own diary entries from the perspective of a Tommyknocker who saved the lives of the miners.



Class 4 have been learning about Pompeii and creating their own volcanoes.

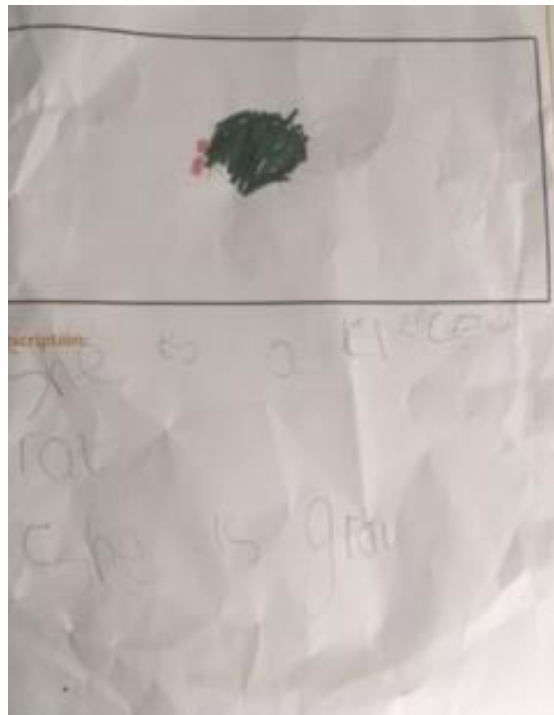


Reception class have been trying to solve a mystery. Mayrundo Cheese, the helpful rat, is missing. Clues left behind at school include a cape, a pointy hat, a wand and a bow. The children are making posters to help find our missing friend.



<http://www.marlborough.cornwall.sch.uk/website>





Class 1 have been creating houses for Little Red Riding Hood.

<http://www.marlborough.cornwall.sch.uk/website>

