



Learning Policy

1. What

Learning at Marlborough School aims to promote:

- Growth – physically, emotionally, academically, socially, creatively, imaginatively
- Experiences - fun, inspiring, non-threatening, reflective, nurturing, supportive, challenging
- Child-centredness – open-ended, differentiated, holistic, sequential, integrated

2. Why

Children come to school curious, enthusiastic, eager to learn, keen to make new friends and full of expectation and belief. The school's teaching and curriculum addresses and builds upon this by ensuring that we:

- seek to develop children's personal and social development
- provide inspirational experiences to broaden pupil's horizons and nurture their curiosity
- build confident and independent learners who understand the world around them and are able to meet new challenges with continuing enthusiasm, determination and flexibility

3. How

An open learning week at the outset of a new topic enables children to take a lead in planning their learning to:

- start from children's interests and what they know / can do
 - provide variety – resources/activities/groups/assessment
 - use the skills curriculum within the context of the topic
- See annexes for specific guidance

4. What if

Ready

the school has a buzz of excitement for all; staff and pupils

Resourceful and Resilient

there is an enthusiasm for children to be independent life-long learners

Reflect and Remember

pupils and staff are proud of their achievements

Reviewed and agreed with Teaching Staff
Reviewed and adopted by the Governing Body

23.November.2012
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