

	Autumn	Spring	Summer
y6	Keep the Home Fires Burning Studies in y6 begin with children learning more about Pendennis Castle turning to its role during the First World War. From this local context, we move to the war in the Picardie region, learning about the involvement of the Newfoundland regiment on the Somme battlefield. This includes some background work on railway transport links, and provides a framework to compare contrasting regions in SW Britain, NW France and North America.	India The class carry out an in-depth study into the geography of India to further develop their knowledge of the world, particularly its climate zones, biomes and vegetation belts, rivers, mountains and the water cycle. Topics studied will include detailed investigations of key geographical and economic issues such as the government's Tiger conservation project or the advantages and challenges of living alongside the Ganges river.	The Port of Falmouth Pupils learn more about their home town and its maritime links with the wider world. They may research the comings and goings of the groups of people who have helped to make Falmouth what it is today. Studies can also include investigations into the movement of food through ports in general and the range of foods and ingredients available to us. They may plan and prepare a meal for guests to celebrate their time at Marlborough.
y5	Stories in Time and Space Learning about the Peloponnesian War (430-404 BCE) provides a window for pupils to discover life in ancient Athens and to find out about aspects of Classical Greek culture, politics, philosophy, art and mythology. Attention then shifts from the ideas of the early astronomers as pupils learn about the Earth in Space, its place within the Solar System and how its rotation and relationship with the Sun and Moon defines our days, months and year.	Dragons in the Frozen North Dragons can be seen as a metaphor for both the dramatic geographical forces of volcanoes and earthquakes and the lives of Viking seafarers and warriors. This topic looks at both the destructive and constructive aspects of the geology of Iceland today as well as other issues specifically facing the polar regions. We also study the spread and development of Viking culture and how it interacted with Cornwall and influenced the story of Britain as a whole.	Ocean Delivery Its connections with the sea, and especially the packet ship service of the 18 th and 19 th centuries, are key to Falmouth's identity and for our school in particular. Pupils learn about some of the colourful stories surrounding locally based characters (including Captain John Bull who built Marlborough House) placing them in the context of Britain's sometimes rocky relationship with the wider world in those times.
y4	The Danger Zone In learning about the different climate zones, biomes and vegetation belts of the Earth pupils in class 4 focus on two contrasting locations: Rainforest and Desert. They learn about life in these regions today and how they have both affected and been affected by people in the past. Both the Mayan and Sumerian civilizations developed and then declined in distinct environments – we see if there are lessons to learn from them about living sustainable lives.	Ancient Quest Spring term marks the Chinese new year and is a great opportunity to find out about a very different culture. Having been introduced to the Mandarin language and learning something of modern day Chinese culture and geography, y4 pupils make further sense of this vast country with an exploration of the first Emperors of the Shang Dynasty and the bronze-age in Ancient China during the second millennium BCE.	Foul Play on the Fal The river Fal and its arrival at the sea forms the focus of class 4's summer term 'Ocean' topic. Pupils may learn about the formation of the ria (drowned river valley) and creeks as well as other geographical features. The value of the estuary as a natural harbour is explored through the development of the port, and the coastal defences of Pendennis and St Mawes castles. We also look at the development of lighthouses and other marine safety measures.
y3	Scrumdiddlyumptious Children's first Junior topic celebrates works by the renowned author, Roald Dahl and the connection many of his stories make with food. There are opportunities to explore one of the books in depth, including Quentin Blake's illustrations. In their learning about the human skeleton and the importance of healthy eating, children are supported with opportunities to work with the school cook and kitchen to design their own menus.	Under Our Feet Cornwall's distinctive geology means that granite and its associated minerals are central to life in the county. Pupils are introduced to local archaeological evidence of prehistoric times. They learn about the stone ages and the bronze and iron ages through focused studies of key aspects of Britain's early history, exploring the local Romano-British period within the wider context and tradition of the Arthurian resistance to Anglo-Saxon invasion and settlement.	Between the Land and the Ocean Swanpool Beach and the Nature Reserve provide the focus for summertime study in y3. Pupils explore their unique locality and its natural environment, flora and fauna, to further their understanding of plant and animal life. Through field trips and books such as <i>The Land of Neverbelieve</i> and <i>Sand Horse</i> they are given opportunities to explore different beach zones and landscapes and to consider the human response to this special environment.