



2017-2018

Number 25

26 March 2018

## An Lester Trumach - The Packet Ship

Dear Parents

**Term finishes at 14:00 on Maundy Thursday this week, 30<sup>th</sup> March 2018.** We wish everyone a very Happy Easter and an enjoyable break.

You will notice that we have a new electronic sign-in system in the foyer. This will assist with ensuring efficient monitored access of visitors and also maintains a log of everyone on site for fire register purposes. Other than in early morning drop-off times, parents will need to sign in using the foyer i-Pad system. Please could I remind parents that, following the 08:43 bell you should leave any children arriving after this time to make their way to class from the foyer. If you arrived earlier and are still in class at this time, please leave the room on this bell to enable us to begin the day on time. Thank you.



Thank you to everyone who supported our Sports Relief activities throughout last week. It was a very colourful day in school on Friday with so many different team kits on show. With 301 km of cycling accomplished, the staff managed to break through and well beyond the 218 South Coast target. Coincidentally, we raised £218.04!



It was also an appropriate week to complete our inter-packet sports tournaments for the term. Points gained in the results, shown below, will be carried forward to next term and the year's final result scores. It is proving to be a very tight competition this year and any packet ship could still win the title!

| Junior Tag Rugby Tournament |            |    |
|-----------------------------|------------|----|
| 1 <sup>st</sup>             | Swiftsure  | 51 |
| 2 <sup>nd</sup>             | Walsingham | 44 |
| 3 <sup>rd</sup>             | Chichester | 37 |
| 4 <sup>th</sup>             | Pelham     | 33 |
| 5 <sup>th</sup>             | Freeling   | 31 |
| 6 <sup>th</sup>             | Fox        | 22 |

| Infant Multi-Skills Tournament |            |   |
|--------------------------------|------------|---|
| 1 <sup>st</sup>                | Pelham     | 7 |
| 2 <sup>nd</sup>                | Walsingham | 5 |
| 3 <sup>rd</sup>                | Freeling   | 4 |
| 4 <sup>th</sup>                | Swiftsure  | 3 |
| 5 <sup>th</sup>                | Fox        | 2 |
| 6 <sup>th</sup>                | Chichester | 1 |

| Packet Points   |            |    |   |                 |            |    |
|-----------------|------------|----|---|-----------------|------------|----|
| Last Week       |            |    |   | Total           |            |    |
| 1 <sup>st</sup> | Freeling   | 33 | 7 | 1 <sup>st</sup> | Swiftsure  | 51 |
| 2 <sup>nd</sup> | Walsingham | 28 | 5 | 2 <sup>nd</sup> | Walsingham | 44 |
| 3 <sup>rd</sup> | Pelham     | 24 | 4 | 3 <sup>rd</sup> | Chichester | 37 |
|                 | Swiftsure  | 24 | 4 | 4 <sup>th</sup> | Pelham     | 33 |
| 5 <sup>th</sup> | Chichester | 23 | 2 | 5 <sup>th</sup> | Freeling   | 31 |
| 6 <sup>th</sup> | Fox        | 21 | 1 | 6 <sup>th</sup> | Fox        | 22 |



### Falmouth Spring Flower Show

Our rainbow themed garden is on display at the Princess Pavilions alongside other exhibits made at home by children from Marlborough.

Thank you to Sam Shears for putting it together with great effort from Tula and Toby at Wednesday's gardening club. Class 3 and 5 also helped finish the rainbow during the lunch time play!

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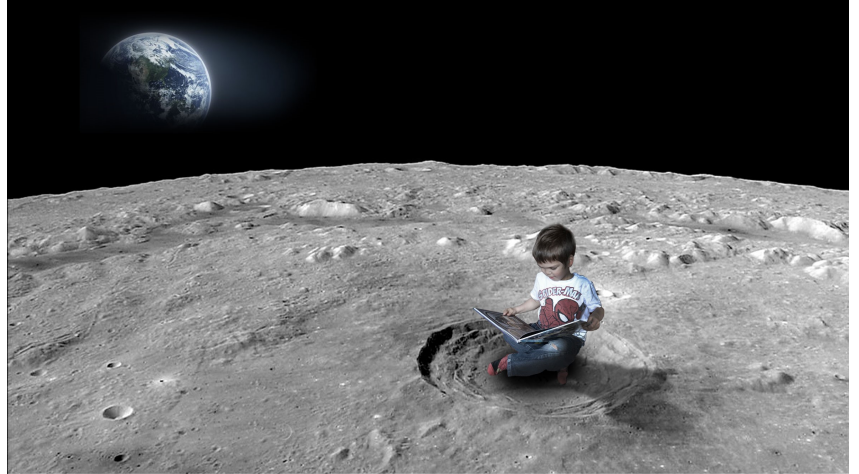


## **Easter Break and Continuing Learning**

Every school holiday is a well deserved and needy break for the children and the Easter vacation is always one that along with the lighter evenings approaches with a sense of the promise of Spring and warmer weather. Hopefully we'll see some of that and children will be able to get outside each day. For y6 the balance of fresh air, exercise and relaxation is doubly important as they will be returning to May's ks2 assessment tests. The expectations and the style of SATs have become more rigorous and, for the children to demonstrate their skills they do need to keep alert to testing methods and some of the technical detail of their mathematical and grammatical learning. Please help them to prepare by taking some sensible specific periods of revision over the holiday. Along with the rest of the school it is also important that everyone keeps up with their 20 minute daily reading sessions and for this we have set a special....

## **Extreme Reading Challenge**

Have a picture taken of you reading your favourite book in an unusual place! Bring the picture in so that we can discuss it in class and take some along to our Learning Conference. We will then make an Extreme School Reading Display!



## **School Library**

Supported by a new team of Librarians, appointed after application by the School Parliament, Sue Pellow has carried out a review of all the books we have in school, to raise the quality and efficiency of the library. A school project is to review the space available for an appropriate bespoke library space and to improve the number and range of reading materials. We are eager to see the library resource used to its full potential so have redistributed class books – children from every class are choosing favourites for their classroom this week. These will be changed and rotated throughout coming terms, but essentially there will be a bigger pool available centrally. We've ideas for the future too, to help children make use of the library with their families. However, before we are ready for that, we do have to address the current overall shortage of books – our allocation is around the 6 books for every child ratio and education guidance indicates that it should be more than twice that (at around 12-13 books per pupil). On top of increasing our stock, we also need to upgrade the physical environment and for that we need your help with....

## **Fund Raising**

We've a couple of ideas for a focussed effort to meet the financial demands for our library improvements next term. The first is a table-top book sale in the hall where we raise the profile of our aims for the library and the second is to dedicate a Sponsored Swanpool Cycle to create a library improvement fund. Funds raised will work alongside the budget allocation and a support grant for which we have applied to place this key area very visibly at the heart of the school. If you would like to help with either of these initiatives, or have ideas of your own, please let us know either at the school office or by email at [office@marlborough.cornwall.sch.uk](mailto:office@marlborough.cornwall.sch.uk). Thank you.

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## ***Support for your family – Pupil Premium; Free School Meals; Universal Credit***

*With the roll out of the Universal Credit other benefits currently used to calculate Free School Meal entitlement will be withdrawn. As a result, the rules will change between now and 2022. I've copied the government's pdf Bulletin below:*

### **Universal Credit**

The heart of the issue is that as Universal Credit is rolled out, the existing criteria for free school meals will no longer exist.

Under the current rules, covering a variety of benefits, in order to receive free school meals, households must work fewer than a set number of hours as well as taking home income under a certain threshold.

As more people move on to receiving universal credit, the rules on eligibility will need updating, so the Government is proposing a single, simple test: that households must earn less than a household income threshold before any benefits are received. Under the new scheme, 50,000 more children will actually receive free school meals than at the moment.

The proposals will mean:

1. If a child receives a free school meal now – they will continue to do so until the end of the rollout of Universal Credit, planned for 2022, and then to the end of either primary or secondary school (whichever the child is in at this point).
2. If a child receives a free school meal during the roll out of Universal Credit – they will continue to do so until the end of roll out of Universal Credit, planned for 2022, and then to the end of either primary or secondary school (whichever the child is in at this point).

These protection arrangements will enable hundreds of thousands of children to continue to receive a meal during the roll-out, even if family earnings exceed the threshold.

The £7,400 threshold relates to earned income, and it does not include additional incomings through universal credit. Depending on their exact circumstances, a typical family earning around our threshold would have a total annual household income of between £18,000 and £24,000.

The government are committed to ensuring that disadvantaged, young people are able to access a free nutritious meal at school and this extension will increase the number of disadvantaged children who are eligible for this.

Discussions have been had with many of you about the difficulties schools face when trying to ensure every eligible family claims free school meals (entitling the school to Pupil Premium). This has been discussed with the Minister responsible to see if a mechanism can be implemented to enable automatic registration for free school meals/pupil premium. Currently this is not possible due to data-protection concerns and the Minister is exploring how these concerns can be overcome.

*The government view is that these changes will have a positive impact on schools' access to Pupil Premium funding. That waits to be seen. It is clear at this moment that budgets are being drawn ever tighter and pupil premium is extremely important to us in helping to meet specific support needs for children at the school. As infants are entitled to free meals anyway there is a possibility that not everyone who is entitled has applied. If you are in receipt of Income Support, Income Based Job Seekers allowance (not contribution based), Income related Employment and Support Allowance (not contribution based) or Child tax Credit with an annual income of less than £16,190 and have not yet applied for free school meals, please let the office know or speak to me as you may be entitled to funding that can assist your child at school. All information will be managed with the utmost confidence. Thank you.*

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*ROGANSIER*

