

## CSA Admissions Criteria – policy annex

The CSA's oversubscription criteria for admission to reception in **community and voluntary controlled primary schools** in 'de-zoned' towns such as Falmouth are published each September with reference to applications for reception class places for the following school year. This information is available on the county website.

If a child with a statement of special educational needs has the name of a maintained school specified in his or her statement, the child must be admitted to that school.

For all other children the following priority order will be used to decide which children should occupy any vacant places in a reception year at a primary school:

- 1 Children in public care or who have previously been in care.
- 2 Children with siblings who will still be attending the preferred school at the time of their admission.
- 3 Children who live in the designated area of the preferred school, or whose parents can provide evidence at the time of making the application that they will be living in the designated area of the preferred school by the date from which admission is required.
  - If there are more designated area children wanting places at a school than there are places available after the allocation of children under criterion 2, criteria 4 and 5 below will be used to decide which of these children should have priority for admission. If there are still places available after all the designated area children have been allocated places, criteria 4 and 5 will be used to decide which of the remaining children should have priority for any spare places.
- 4 Children with an unequivocal professional recommendation from, for example, a doctor, school medical officer or educational psychologist, that non-placement at the preferred school would not be in the best interest of the of the child and that placement at the preferred school is essential. Such recommendations must be made in writing to the Cornwall Council School Admissions Team and must give full supporting reasons.
- 5 All other children, with most priority being given to those children who live nearer to the preferred school.

## **Distances**

Home to school distances used for tie-breaking are measured by a straight-line measurement as determined by Cornwall Council's Geographical Information System (dataMap). Measurements are taken between the home address using Ordnance Survey's AddressPoint dataset (usually the centre of the main building of the property) and the main gate of the school (as determined by Cornwall Council). Distances used to determine the nearest school with room (where it is not possible to offer a place at a preferred school) and for establishing transport entitlements will be measured by the nearest available route as determined by Cornwall Council's Geographical Information System (dataMap).