

PRIMARY PE & SPORTS PREMIUM STATEMENT

Background - The primary school sport premium investment goes direct to primary school Head Teachers and is designed to support improvements in the quality and depth of PE and school sport. In 2018/19 the amount schools receive continues as double.

Key Indicators - The Department for Education vision is that all pupils leaving primary school are physically literate and have the knowledge, skills and motivation necessary to equip them for a healthy lifestyle and lifelong participation in physical activity and sport. The objective is to achieve self-sustaining improvement in the quality of PE and sport that delivers high quality provision of a balanced and holistic PE and school sport offer. There are 5 key indicators that schools should expect to see improvement across:

- the engagement of all pupils in regular physical activity - the Chief Medical Officer guidelines recommend that all children and young people aged 5 to 18 engage in at least 60 minutes of physical activity a day, of which 30 minutes should be in school
- the profile of PE and sport is raised across the school as a tool for whole-school improvement
- increased confidence, knowledge and skills of all staff in teaching PE and sport
- broader experience of a range of sports and activities offered to all pupils
- increased participation in competitive sport

Funding - Individual schools will receive circa £16000-20000 per annum (depending on the number of pupils) which they can use to support these outcomes through various options including; staff CPD, employing specialists to work alongside teachers, cluster work with other schools and partnerships, transport, equipment, hall and pool hire etc.

The total funding for the academic year 2018/19 (click here if you are unsure of the exact amount)	£17.870
What percentage of your current 18/19 Year 6 cohort swim competently, confidently and proficiently over a distance of at least 25 metres?	84%
What percentage of your current 18/19 Year 6 cohort use a range of strokes effectively [for example, front crawl, backstroke and breaststroke]?	68%
What percentage of your current 18/19 Year 6 cohort perform safe self-rescue in different water-based situations?	84%
Schools can choose to use the Primary PE and Sport Premium to provide additional provision for swimming but this must be for activity over and above the national curriculum requirements. Have you used it in this way?	Yes

Accountability & Impact - Schools are required to keep parents informed and publish plans for deployment of premium funding on their website by 31 July of each academic year. Schools will be expected to track pupils to be able to show what improvements have been made and evidence the impact of the sport premium. From September 2013, Ofsted inspectors will assess and report on how effectively this new funding is being used when making the judgement on the quality of the school's leadership and management.

Lead member of staff responsible	Matthew Swiggs / Abi Squibb	Lead Governor responsible	Amy Richards
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Time 2 Move - 'Time2Move' is the Cornwall Framework for PE and School Sport. It has been produced by a range of key stakeholders here in Cornwall including Head Teachers and subject specialists taking into account the outcomes of the primary sport premium and Ofsted recommendations. For those schools seeking a comprehensive school sport offer it provides a blueprint to develop excellent delivery both within and outside the school gates. As part of this initiative schools are provided with advice and guidance including a self-assessment audit and action planning template (for further information go to www.cornwallsportpartnership.co.uk/pe-and-school-sport). The following table outlines plans for the deployment of the sport premium funding this year set against the ambitions of the framework.

For advice on PE and Sport Premium planning and reporting, feel free to contact Rachel.Knott@cornwall.gov.uk or 01872 323352

Top Tips For Evidencing Impact & Sustainability

-Pupils PE/SS/PA participation & attainment:

What difference has the school has seen on **pupils' PE, sport and physical activity participation and attainment** as a result of the funding? Give some specific examples as a result of your actions/expenditure (you don't need to do this for every point):

Quantitative:

- % increase of children taking part in active school clubs and/or community club attendance
- % increase of children taking part in competition (intra/inter)
- Number of new active clubs/activities
- Numbers of pupils benefitting from new targeted programs etc.
- % increase of physically literate pupils (using assessment tools)

Qualitative:

- Improvement in attitudes towards PE/sport etc.

-Pupil/school whole school improvement (Key Indicator 2):

What difference has the school has seen on pupil/whole school improvement as a result of the improved participation? This is the 'so what' of the increased physically active children – give some specific examples linked to increases in pupils PE/SS/PA participation & attainment (you don't need to do this for every point):

- Has increased participation in sports clubs increased children's confidence and self-esteem?
- Have targeted interventions for disengaged young people improved behaviour, communication skills, emotional resilience, mental health etc.?
- Have daily physical activity interventions improved focus, behaviour in lessons, attitude and readiness for learning?
- Has competition increased resilience, school pride, team work, communication, leadership skills, feelings of inclusivity etc.?
- Include general class/school improvements but also any specific examples of children who have particularly benefited

-Sustainability:

How these improvements will continue in the future without further funding. For example:

- Are ALL teachers confident and competent in delivering a high quality, balanced, broad, progressive PE curriculum and extracurricular sport/physical activity when the funding eventually disappears? Is knowledge cascaded to ALL staff following training? Have you bought resources that will last beyond the life of the funding and are ALL staff competent and confident in delivering them?
- Is there a culture/ethos of healthy active pupils = better learners? Are ALL staff, parents and governors bought into that concept? Do ALL staff, parents and governors buy into/support policies for active transport, active lessons etc.?
- Is there a diverse club/extra-curricular offer for ALL pupils of ALL abilities? Are external coaches sharing their knowledge with school staff so that this knowledge is not lost after the life of the funding? Are pupils encouraged/supported to join local community clubs so that they are more likely to continue being active after they've left school?
- Is there a diverse competition offer for ALL pupils (personal best, inter & intra)? Have competition structures been created to continue past the life of the funding?
- Make it clear... what is already sustainable and what are your next steps?

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-Example:

[Full example version available here](#)

-Common mistakes/things to avoid:

Planning expenditure:

- Don't be afraid to listen to what your pupils want – pupil conferencing can be great for measuring impact
- Income/expenditure should match – with no substantial underspend
- Avoid spend on capital projects e.g. Daily Mile track, changing rooms, outdoor classrooms, resurfacing etc.
- Don't be afraid to test new/innovative ideas – if it doesn't work, what can be learned or improved on?

Reporting Impact/Sustainability:

- Must include swimming data: 25m, range of strokes and self-rescue
- Make it clear... what is intended impact? What is actual impact?
- Make it clear... show how your improvements have increased participation. And what affect this has had on your pupils and whole school.
- Make it clear... what is already sustainable and what are your next steps?
- Please upload your document to an obvious place on your website and name it 'PE & Sport Premium Report 19/20'
- Leave your plans for the last 3 years online

For more tools to support your planning and impact reporting, go to: <http://www.cornwallsportspartnership.co.uk/pe-and-school-sport/time-2-move/pe-sport-premium>

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Area of Focus & Outcomes	Actions (Actions identified through self-review to improve the quality of provision)	Funding -Planned spend -Actual spend	Impact -On pupils PE/SS/PA participation -On pupils PE attainment -On pupil/school whole school improvement (Key Indicator 2) -Any additional impact	Future Actions & Sustainability -How will the improvements be sustained -What will you do next
Curriculum Delivery <i>engage young people in a high quality, broad and balanced curriculum</i>	Use PE Passport Scheme to ensure consistent approach to PE teaching and ensure skills are built upon.	£400	Build upon last year so staff can develop their skill set and confidence. Continue to increase in the quality of PE sessions delivered by staff across the school. Greater pupil participation in PE with a broader range of skills taught.	Staff will be more confident at teaching and assessing PE.
	Buy additional sports equipment to facilitate learning and for active break times.	£604.78	Continue to increase in the quality of PE sessions delivered by staff across the school. Children develop and build upon new skills.	Continue to develop/review the quality and range of physical education the school offers.
	<i>Elemental</i> - water sports	£400(the rest is paid by parents)	Broader experience of a range of sports and activities offered to all pupils.	Reflect on speaker and add to sports board to remind pupils of diverse sports.
	Tennis coaching at Falmouth Sports Club	£50 (the rest is paid by parents)		

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<p>Physical Activity, Health & Wellbeing</p> <p><i>all young people are aware of health related issues and are supported to make informed choices to engage in an active and healthy lifestyle</i></p> <p>(Key Indicator 1)</p>	<p>Playground Castle and Improvements</p> <p>New playground paintings so children want to play on playground and engage in active break times.</p> <p>Maths of The Day</p> <p>New Rugby kit</p>	<p>£2600</p> <p>£400</p> <p>£545</p> <p>Gained Sponsorship</p>	<p>More pupils engage in daily physical activity for at least 60 mins. This has helped behavior when back in the class room and in turn improved children focus.</p> <p>Pupils develop and sustain new skills during play times. They event their own games inspired by the pictures on the wall.</p> <p>Increase active time in lessons to contribute to their 60 minutes a day.</p> <p>More children now aspire to play for the school and wear the kit. Children are proud of the kit and have a new found confidence. This helped them come joint top of our cluster touch competition.</p>	<p>Pupils know why it is important to be physically activity and link this to how they learn. Opportunities for all pupils to have activity breaks.</p> <p>Children went through to West Cornwall finals. Joint top of our touch rugby league. More children taking an interest in playing for the school.</p>
<p>Diverse & Inclusive</p> <p><i>provide a fully inclusive offer that recognises the diverse needs of specific groups and identifies tailored opportunities for all young people</i></p> <p>(Key Indicator 4)</p>	<p>Active Lunchtimes For All- Teaching assistants supporting sporting/active sessions involving a range of sports.</p> <p>Targeted support to involve the least</p>	<p>£7898</p>	<p>A greater portion of less active pupils will hopefully engage in sports.</p> <p>Learn new skills</p>	<p>Bigger range of opportunities will continue to be developed for disaffected pupils.</p> <p>Pupils will become skilled in developing their own</p>

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	active children by running or extending school sports clubs		Develop leadership roles	games.
<p>Competitions</p> <p><i>Provide a well organised, appropriate and enjoyable programme of competitions and festivals for students of all abilities</i></p> <p>(Key Indicator 5)</p>	Use the Falmouth Sports Partnership (HSP) and Cornwall School Games to provide children with high quality Competition in a variety of sports.	£1,060	Increase amount of pupils who can take part in competition. Engage a wider range of pupils through varied competitions. Children gain experience of different sports and gain confidence through sport. Children meet new people which has helped with transition to secondary school. Emotional resilience has been developed through competition which has had a positive impact when back in the classroom. Many children are now more confident in taking risks in their learning.	More pupils take part in competitions.
	Staff cost to allow pupils to go to sports tournaments during and after school.	£500		More pupils gain and experience a different competition.
	Provide a cycle of appropriate infant and junior intra-school 'Packet Ship' sports tournaments.	£0		Provides the staff member with own knowledge on how to run different competition once back in school.
	Hire of coach/ Minibus	£200	Enable the school to take part in more competition.	Develop a greater range of competitions.
			All children represent their Packet Ship and learn how to work as a	Children were able to all go to next round of swimming gala which was in school time and difficult for parents to drop off.

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			team.	
			To enable children to access more swimming competition.	
Leadership, Coaching & Volunteering <i>provide pathways to introduce and develop leadership skills</i>	External Sports Coach employed to assist in targeted team-sports skills based coaching during session times alongside teachers and running after school team training events.	£2500	Increase staff skill set and knowledge through CDP. Children have access to afterschool clubs where they learn and develop a range of skills.	Staff will have better and more secure knowledge.
	Through the school parliament, set up and appoint this year's Sports Leaders. The Leaders to assist in overseeing and promoting active play and exercise etc. They also run inter competitions and Sports Day.	£20	<p>Help create active play times. Improved pupil self-esteem, confidence and willingness to lead physical activity.</p> <p>Children develop leadership skills. Raise awareness of PE. Lead and plan Inter school competition.</p> <p>Children independently choose to take part in physical activity without the encouragement of adults</p>	The children in y5/y6 pupils will develop new skills in how to organise and prepare events. They will gain confidence in leading groups.
Community Collaboration	Access guest speakers from sports and		Raise the profile of different sports and gain understanding and	Links established with a broad range of sporting

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<p><i>ensure opportunities for young people of all abilities to extend their school activity transitioning into sustained community based sport</i></p>	<p>activity organisations to present and discuss a range of sports and opportunities outside of school.</p> <p>Work with Falmouth Sports Centre through Tennis</p>	<p>£100</p>	<p>confidence in a range of sports.</p> <p>Established links so more children can access the club.</p>	<p>stars.</p> <p>More children have signed up to weekend tennis coaching.</p>
<p>Workforce</p> <p><i>increased confidence, knowledge and skills of all staff in teaching PE & sport</i></p> <p>(Key Indicator 3)</p>	<p>Use Sports Coaches and PE passport</p> <p>TA training for active lunch time.</p>	<p>As Above</p> <p>£200</p> <p>Total £17,477.78</p>	<p>Raise teachers' and TAs confidence even further. Promote new knowledge and skills. Help all staff understand the need to be physically active each day.</p>	<p>Staff to be aware of the health benefits of being active. They gain further knowledge and confidence that they can take forward.</p>

The key changes from September 2018 are:

- You cannot use funding for capital expenditure
- Updated guidance for Swimming spend and Active Mile initiatives (see below)
- New reporting deadline (31 July 2019 - info below)

New: Raising attainment in primary school swimming

The premium can be used to fund the professional development and training that are available to schools to train staff to support high quality swimming and water safety lessons for their pupils.

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The premium may also be used to provide additional top-up swimming lessons to pupils who have not been able to meet the national curriculum requirements for swimming and water safety after the delivery of core swimming and water safety lessons. At the end of key stage 2 all pupils are expected to be able to swim confidently and know how to be safe in and around water.

Schools are required to publish information on the percentage of their pupils in year 6 who met each of the 3 swimming and water safety national curriculum requirements. Further details are in the reporting templates below. Attainment data for year 6 pupils should be provided from their most recent swimming lessons. This may be data from years 3, 4, 5 or 6, depending on the swimming programme at your school.

[Further information on training and resources is available here.](#)

New: Active miles

Where schools choose to take part in an active mile, you should use your existing playgrounds, fields, halls and sports facilities to incorporate an active mile into the school day and develop a lifelong habit of daily physical activity.

Ofsted

Ofsted assesses how primary schools use the primary PE and sport premium. They measure its impact on pupil outcomes, and how effectively governors hold school leaders to account for this.

You can find details of what inspectors look for in the 'effectiveness of leadership and management' section of the [Ofsted schools inspection handbook 2018](#).

New: School compliance reviews

DfE will sample a number of schools in each local authority to review what they have published on their use of the funding and their swimming attainment. Schools are expected to spend the grant for the purpose it was provided only; to make additional and sustainable improvements to the PE, sport and physical activity offered.