

Collective Worship Policy

1. Why: the School's Aims and the Purpose of this Policy

Collective Worship at Marlborough School aims to support and strengthen our aims and values by providing the opportunity for pupils to:

- · develop a community spirit, a common ethos and shared values
- · consider spiritual and moral issues
- reinforce positive attitudes and relationships
- reflect on values and participate in traditions that are broadly Christian in nature
- · reflect on their own beliefs and respond to the worship offered

Marlborough has no denominational affiliation and understands collective worship in school to be of a different character than the corporate worship found in a group with beliefs in common. Nevertheless, Marlborough's collective worship reflects something special and separate from ordinary school activities and, in its concern with reverence for a divine power, aims to add a spiritual dimension to the school day by enjoying a sense of awe and wonder.

2. What

Collective worship normally forms a part of the school assembly although these are recognised as distinct activities. Over the period of a term, it is mainly of a broadly Christian character. Other faiths and philosophies are also shared to promote tolerance and value diversity. Often we follow themes to reflect the changing seasons, topical events, celebrations and festivals or to address the school's educational aims and ethos. Worship normally begins with music, often the school song, and continues to involve children in experiencing activities drawn from stories, art, music, traditions, ritual and teaching. We recognise that when prayer is used or modelled it does not form a natural part of many children's lives and therefore we invite children to join in, respecting those who do not wish to, just as they respect those who do.

3. How

- The school meets together in a range of ways for collective worship: whole school, key stage and class. Other assemblies, such as for the school parliament, that do not include an act of worship are also held regularly.
- The school assembly timetable is:

Monday school assembly, including an act of collective worship, led by Richard school assembly, including an act of collective worship, led by Richard Tuesday packet ship assembly once each half term

class and focus assemblies as required, eg eSafety

Wednesday eyfs/ks1 assembly and collective worship, led by Lisa

ks 2 parliament committee meetings

ks1 and 2 singing practice led by Paula and Jenny Thursday

school celebration assembly including an act of collective worship Friday

An act of collective worship is held in each class at the close of the afternoon sessions:

ks1 - Thursdays

ks2 - Wednesdays and Thursdays

- · Any visiting speakers, from a breadth of religious backgrounds, are made aware of the school's aims and values before leading worship
- · Class 6 pupils take responsibility as monitors for organising audio visual support
- Collective worship is not a statutory requirement for reception year children. However, where possible we aim to include everyone in school activities and also to prepare children for their future at the school.

• Our collective worship is intended to be appropriate for and to include all pupils attending the school, although we respect fully parents' right to withdraw children from school worship and this is stated on the website.

4. What if

Marlborough's arrangements for assembly and collective worship celebrate and underpin the school's aim's in particular encouraging children's:

responsibility self-worth and an awareness of and sensitivity to others readiness positive attitudes, high expectations and motivation

resourcefulness ability to think, question and imagine

resilience appreciation of human endeavour without fear of failure

remembering knowledge and skills for life at work and at play

reflection feeling for and wonder of life and a sensitivity to beauty

respect personal values and beliefs, an appreciation for the religious and moral

values of others

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