## Coverage of the National Curriculum in Year 5 (Gannet Class) at Marlborough

	Eng	lich		Art 9. D	ocian	Computing
Reading		glish	Grammar	Art & D	-	Computing
	Secure spelling,		Use expanded noun phrases.	Use sketchbooks to collect	t, record and	Detect and correct errors in programs and use
and etymology when reading new words.	homophones, p letters, etc.	prefixes, slient	Use modal and passive verbs. Use commas for clauses.	evaluate ideas.		Scratch and other software to design and write
Read and discuss a broad range			Use relative clauses.	Improve mastery of techni	ques such as drawing.	programs to solve problems.
of genres and texts.	Legible, fluent ha		Use brackets, dashes	painting and sculpture w		Use sequences, repetition, inputs,
Identify and discuss themes.	Plan writing to su					variables and outputs in programs.
Make recommendations to	purpose.		parenthesis.	Learn about great artists, a and designers.	architects, illustrators	File management and maintenance.
others.	Develop characte		Speaking and Listening			Understand uses of networks for
Learn poetry by heart.		e in narrative.	Give well-structured explanations			collaboration and communication.
Draw inference and make	Use organisation		Command of Standard English.			Be discerning in evaluating digital content.
predictions. Discuss authors' use of language	presentationa		Consider and evaluate different viewpoints.			
Retrieve and present information			Use appropriate	Design & Te	echnology	Geography ) (
from non-fiction texts.	Perform own con	npositions.	register.	Use research and criteria to		Through an in-depth study of Iceland and
Formal presentation and debate.				fit for purpose and aimed		a polar region, further develop geographical
				Use annotated sketches, ci		understanding and describe key aspects of
Number/Calculation	Mathe Geometry and	matics		diagrams and computer		locational, physical and human geography,
Secure place value			Fractions and decimals	Analyse and evaluate exist and improve own		g: latitude, longitude, Equator, hemisphere, tropics,
to 1,000,000.		en different units	· Compare and order fractions.	Use mechanica		Arctic/Antarctic, meridian, time zones etc;
Use negative whole numbers in	Calculate perim		Add and subtract fractions with		ems in own products,	rivers, water cycle, mountains, volcanoes, etc; types of settlement, land use, economic activity
na stanala s			common achommators, with	including pro		and natural resources
			mixed numbers.	Work with school cook and		Use 6-figure grid references in related mapwork
Use standard written methods for Identify 2 d abanas			Wiltiply fractions by units. Write decimals as fractions.	and cook healthy multicultu	ral savoury dishes.	and fieldwork to support investigations.
all four operations. Measure and identify angles			Order and round decimal	Madar	Languagas	
Understand regular polygons.			numbers.	Modern	Languages	Music
Use vocabulary of <i>prime</i> , <i>factor</i>	Reflect and trar	nslate shapes	Link percentages to	Listen and engage	in simple French	Perform with control
			fractions and cond phree	conversation to learn	introductory words	and in ensembles.
Solve questions about line			es developing appropriate pronunciation. Show understanding of words and phrases.		Improvise and compose using	
ten. Use square and cube numbers.	graphs.				rds and phrases.	dimensions of music.
Ose square and cube numbers.	0 1			Count.		Listen to detail and recall aurally.
				Describe people, places an	d things.	Use and understand basics of staff notation.
Science ) (			History	Understand basic grammar	including gender.	Develop an understanding of the history of music,
Biology		Viking culture	and mythology,	Begin to recognize and rea	d written or printed	including great musicians and composers.
Life cycles of plants	animals		exploration, raids and invasion.	French vocabulary.		
(including mammal, insect, bird,						
Describe changes as humans dev	elop and		parta in the Peloponnesian war.	Physical	Education	Religious C Education
mature.			assical Greek culture, politics,	Use running,	Play competitive	Learning about
Chemistry			losophy, art and mythology.	jumping, catching 🔪	games, modified	Christianity - the Bible, God; the Christian
Classify materials according to a variety of		Bon	dennis as the guardian of	and throwing in isolation	as appropriate	way of life; the Church; Christianity in Cornwall.
properties.			ith in the days of sail:	and in combination		Judaism – יהוה (Yahweh); Torah; family
Understand mixtures and solutions. Know about reversible and identify			lip service in the 18 <sup>th</sup>	Develop flexibility and cor	ntrol in gym, dance	life and Kashrut; festivals and celebrations.
irreversible changes.		and 19 <sup>th</sup> centuries: rivalry with France,		and athletics Compare performances to achieve personal		Learning from Religion
		stories of t	the local packet captains,	bests.	o achieve personal	Reflect on belonging to a faith community; living in
Physics	· · · ·		John Bull and the			Cornwall; sources of inspiration, right and wrong.
Understand location and interaction of the		Duke of Marlborough III		and prove competence in swimming 25 metres		Discuss their own and others' views of religious
Sun. Earth and Moon.				if not already achieved.	20 110000	truth and belief.