

## Contact details:

The year 3 class team are:

**Mrs Rowe**

(Class Teacher)

**Mrs Blackburn**

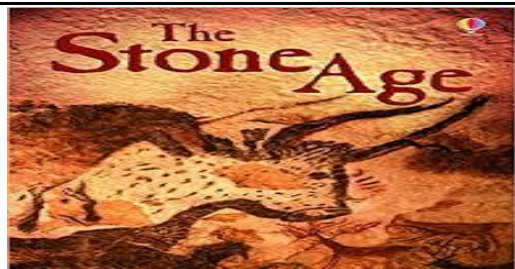
(Class Teaching Assistant and  
PPA/Management cover)

If you have any questions or concerns please speak to a member of staff at the start or end of the day or contact us via email: [FAO Mrs Rowe – office@marlborough.cornwall.sch.uk](mailto:FAO Mrs Rowe – office@marlborough.cornwall.sch.uk)

## Equipment Needed

The following equipment should be in school every day:

- Reading journal with reading book
- Spelling book
- PE kit (with trainers)
- A water bottle
- A coat



## **Class 3 Curriculum Information** **Spring Term 2020** **The Street Beneath our Street**

### History/Geography Focus

This term year 3 are basing their learning around the Stone Age to the Iron Age taking in most aspects of the curriculum. This term's outcome will be a class assembly on .

English – During the term we will write a story based on 'Stone Age Boy'. We will also create an information book about aspects of the Stone Age and continue the term with newspaper reports and a set of instructions based on 'How to wash a woolly mammoth'.

Maths – We will focus on multiplication and division, money, statistics, length and perimeter and fractions through the use of concrete, pictorial and abstract methods.

Science – Linked to our topics we will be looking at rocks and fossils. In the second part of the term we will look at magnets and forces.

Computing – communicating and databases

Music – describing music (linked to PE dance sessions) and performance - learning and singing 'We will rock you' (words link to science topic to aid learning of vocabulary)

Use a made paper flute to achieve different pitches and create a composition which uses repeated patterns. Devise non-standard symbols for notation.

Outdoor learning – active maths and the daily 10

Art/DT – collage to represent images from 'The Street Beneath my Feet', recreate cave art patterns, make a working flute from paper, make a working drum from cardboard and paper

P.E. – Dance based on the Stone Age to the Iron Age. Weekly gymnastic sessions with Vicky Pryor after half term. The Marlborough daily 10.

### Dates for the diary

Trip to Chysauster – date and information to follow

Visit from geologist to talk to the class

Visit from ex miner to talk to the class

## Home Learning

Children are expected to read at home every evening, preferably to an adult. Please record all reading that your child has read in their reading journal. This term we would like the children to complete at least 2 post reading activities per half term (ideas for activities at the front of the reading journal). Spelling lists are introduced on Mondays, these are linked to the games on spelling shed (login details at the front of spelling books).

Practice of number bonds is still important – to 10, 100, 1000 and also times tables using TT Rockstars (login details at the front of spelling books). All aspects of mathematical learning for this term will be sent home soon in the form of a leaflet.

Optional homework connected to our topic will be further research and presentations.

### Class reader

This term we will be reading 'The Street Beneath My Feet' by Charlotte Guillain and Yuval Zommer, 'Stone Age Boy' by Satoshi Kitamura, 'Cave Baby' by Julia Donaldson & Emily Gravett, 'Stone Age News' by Fiona McDonald, 'Escape from Pompeii' by Christina Balitt and 'How to wash a woolly mammoth' by Michelle Robinson as well as non-fiction books about geology and volcanoes. If you would like to buy any of these books, the children love to read along with their own copy.

### Reading helpers

If you are able to help with reading we would love to hear from you. Please add your details to the sign-up sheet in the office and we will allocate you a class based on the day and time that you are available.