

# Personal and Social Development Policy

## 1. What?

PSD covers Personal, Social, Health, Emotional, Citizenship, Sex and Relationships Education and includes everything we do at Marlborough School to promote good relationships and respect, good health and well-being, confidence and personal responsibility and to help children to make the most of their abilities for themselves and for them to play an active role as citizens.

# 2. Why?

We teach PSHE to support children in their role at school because:

- it can improve the effectiveness of children's learning
- it supports the development of positive self esteem
- it underpins children's personal development
- · it helps children understand their and other people's worth
- · it develop an understanding of the consequences of personal behaviour

We teach PSHE to prepare children for their role in society at large because:

- it can create an individual who is able to contribute successfully and positively to the society/situation in which they live
- it supports children in becoming fully rounded people who can empathise with others
- · it underpins children's sense of respect and responsibility
- it helps children take responsibility for themselves and their environment
- it develops children's understanding of how they can act upon their respect for their family and community

#### 3. How?

PSHE at Marlborough is taught through:

- · daily routines
- planned teaching
- providing role models (as teachers and through older children as mentors)
- in response to specific incidents
- using external agencies to ensure relevance, appropriate expertise and establish real-life links
- involve children in the review and development of PSHE learning activities

## 4. What If?

Through PSHE at Marlborough children will be:

Respectful tolerant and empathetic, diplomatic and empathetic Ready open-minded and independent, willing to take risks

Resourceful practical, confident and adaptable

Resilient well-rounded and healthy

Remembering understanding of the consequences of behaviour

Reflective self evaluative and expressive of emotions

Responsible safe and positive