

Background: The primary school sport premium investment is sent direct to primary schools and is designed to support Head Teachers' improvements in the quality and depth of PE and school sport. In 2017/18 the amount schools receive each year has doubled.

Key Indicators: The Department for Education vision is that all pupils leaving primary school are physically literate and have the knowledge, skills and motivation necessary to equip them for a healthy lifestyle and lifelong participation in physical activity and sport. The objective is to achieve self-sustaining improvement in the quality of PE and sport that delivers high quality provision of a balanced and holistic PE and school sport offer. There are 5 key indicators that schools should expect to see improvement across:

1. the engagement of all pupils in regular physical activity – the Chief Medical Officer guidelines recommend that all children and young people aged 5 to 18 engage in at least 60 minutes of physical activity a day, of which 30 minutes should be in school
2. the profile of PE and sport is raised across the school as a tool for whole-school improvement
3. increased confidence, knowledge and skills of all staff in teaching PE and sport
4. broader experience of a range of sports and activities offered to all pupils
5. increased participation in competitive sport

Funding: Individual schools will receive circa £16000-18000 per annum (depending on the number of pupils) which they can use to support these outcomes through various options including; staff CPD, employing specialists to work alongside teachers, cluster work with other schools and partnerships, transport, equipment, hall and pool hire etc.

The total funding for the academic year 2017/18	£18000
What percentage of your Year 6 pupils could swim competently, confidently and proficiently over a distance of at least 25 metres when they left your primary school at the end of last academic year?	84%
What percentage of your Year 6 pupils could use a range of strokes effectively [for example, front crawl, backstroke and breaststroke] when they left your primary school at the end of last academic year?	68%
What percentage of your Year 6 pupils could perform safe self-rescue in different water-based situations when they left your primary school at the end of last academic year?	84%
Schools can choose to use the Primary PE and Sport Premium to provide additional provision for swimming but this must be for activity over and above the national curriculum requirements. Have you used it in this way?	Yes/No

Accountability and Impact: Schools are required to keep parents informed and publish plans for deployment of premium funding on their website by April of each academic year. Schools will be expected to track pupils to be able to show what improvements have been made and evidence the impact of the sport premium. From September 2013, Ofsted inspectors will assess and report on how effectively this new funding is being used when making the judgement on the quality of the school's leadership and management.

Lead member of staff responsible	Matthew Swiggs	Lead Governor responsible	Ben Gowers
----------------------------------	----------------	---------------------------	------------

Time 2 Move: 'Time2Move' is the Cornwall Framework for PE and School Sport. It has been produced by a range of key stakeholders here in Cornwall including Head Teachers and subject specialists taking into account the outcomes of the primary sport premium and Ofsted recommendations. For those schools seeking a comprehensive school sport offer it provides a blueprint to develop excellent delivery both within and outside the school gates. As part of this initiative schools are provided with advice and guidance including a self-assessment audit and action planning template (for further information go to www.cornwallsportspartnership.co.uk/pe-and-school-sport). The following table outlines plans for the deployment of the sport premium funding this year set against the ambitions of the framework.

PRIMARY PE AND SPORTS PREMIUM STATEMENT

Area of Focus and Outcomes	Actions (Actions identified through self-review to improve the quality of provision)	Funding -Planned spend -Actual spend	Impact -Impact on pupils participation -Impact on pupils attainment -Any additional impact -Whole School Improvement (Key Indicator 2)	Future Actions and Sustainability -How will the improvements be sustained -What will you do next
Curriculum Delivery <i>engage young people in a high quality, broad and balanced curriculum</i>	Use PE Passport Scheme to ensure consistent approach to PE teaching and ensure skills are built upon.	£500	Continued increase in the quality of PE sessions delivered by staff across the school. Greater pupil participation in PE with a broader range of skills taught. All staff are using PE passport. Feedback to PE coordinator is that more pupils are enjoying lessons and skills are progressive within and across terms	Increase in continuity and teacher confidence when planning and assessing PE.
	Buy additional sports equipment to facilitate learning.	£1090	Continued increase in the quality of PE sessions delivered by staff across the school. Children develop and build upon new skills.	Continue to develop/review the quality and range of physical education the school offers.
	<i>Elemental</i> - water sports	£360	Broader experience of a range of sports and activities offered to all pupils. Y3 and Y5 children participated in a variety of water sports	Reflect on speaker and add to sports board to remind pupils of diverse sports.
Physical Activity, Health & Wellbeing <i>all young people are aware of health related issues and are supported to make informed choices to engage in an</i>	Playground Castle and Improvements	£3800	More pupils engaged in daily physical activity for at least 60 mins. Children are engaged with and enjoying further physical opportunities because of new playground resources.	Pupils know why it is important to be physically
	New playground markings to support physical activity at break times	£2000	Pupils develop and sustain new skills during play times.	activity and link this to how they learn. Opportunities for all pupils to have activity breaks.

<p><i>active and healthy lifestyle</i></p> <p>(Key Indicator 1)</p>	<p>Introduce an in-school physical activity program during the day to achieve 30 mins activity (Maths of The Day)</p>	<p>£200</p>	<p>Children have the opportunities to develop throwing and catching skills through use of playground markings.</p> <p>Increase active time in lessons to contribute to their 60 minutes a day.</p> <p>Maths of the day introduced Go Noodle</p>	
<p>Diverse & Inclusive</p> <p><i>provide a fully inclusive offer that recognises the diverse needs of specific groups and identifies tailored opportunities for all young people</i></p> <p>(Key Indicator 4)</p>	<p>Targeted support to involve the least active children by running or extending school sports clubs</p> <p>Provision of toilets on the school field</p>	<p>£1100</p> <p>£2300</p>	<p>A greater portion of less active pupils engaged in sports.</p> <p>Cheerleading club increased participation in Y5/6 girl group (this group had been identified as a target group)</p> <p>Greater use of the school field used to enable lunchtime break use and allow a wider range of lessons to be taught.</p> <p>Field has been used more, esp at lunchtimes; providing larger a space to be active.</p>	<p>Bigger range of opportunities</p> <p>will continue to be developed for disaffected pupils.</p> <p>Specific needs of target groups continue to be identified and addressed.</p>

PRIMARY PE AND SPORTS PREMIUM STATEMENT

<p>Competitions</p> <p><i>Provide a well organised, appropriate and enjoyable programme of competitions and festivals for students of all abilities</i></p> <p>(Key Indicator 5)</p>	<p>School Games registration through</p> <p>Falmouth Primary Sport Network.</p> <p>Use the Falmouth Sports Partnership (HSP) and Cornwall School Games to provide children with high quality</p>	<p>£40</p> <p>£1,060</p>	<p>Increase amount of pupils who can take part in competition. Significant improvement in number of competitions in which we participate 2nd out of the Falmouth Schools.</p> <p>Pupils' confidence gained and peer role models established through individuals and teams advancing to different stages of competitions.</p> <p>Evidence of this is us winning the sports schools games (non gymnastics club) gymnastics competition. 2nd in Falmouth school's netball (we were last , last year) swimmers have an increasing success rate – inc League record in butterfly.</p>	<p>More pupils take part in competitions.</p> <p>More pupils gain experience of reaching different stages of competition.</p>
	<p>Competition in a variety of sports.</p> <p>Staff cost to allow pupils to go to sports tournaments during and after school.</p> <p>Provide a cycle of appropriate infant and junior intra-school 'Packet Ship' sports tournaments.</p>	<p>£420</p>	<p>Engage a wider range of pupils through varied competitions. See cheerleading</p> <p>Whole school more aware of school games and sport in school. Celebration assemblies/ sports board/ sports blog/ sports assemblies all demo this.</p> <p>Marlborough's participation is very high in local sports events and performances are consistently improving. See competition results</p>	
	<p>External Sports Coach employed to assist in targeted team-sports skills based coaching during session times</p> <p>alongside teachers and running after school team training events.</p>	<p>£1850</p>	<p>Help create active play times. Improved pupil self-esteem, confidence and willingness to lead physical activity. Games makers are in place. Acorn Academy have taught skills which are then observed at playtimes.</p>	<p>Mixture of y5/y6 pupils who are prepared to take responsibility and lead others.</p>

<p>Leadership, Coaching and Volunteering</p> <p><i>provide pathways to introduce and develop leadership skills</i></p>	<p>Through the school parliament, set up and appoint a sports leadership panel to assist in overseeing and promoting active play and exercise etc.</p>	<p>£30</p>	<p>Children develop leadership skills. Raise awareness of PE. Lead and plan Inter school competition.</p> <p>Children independently choose to take part in physical activity without the encouragement of Adults</p> <p>Games Makers and Sports leaders. GM: Playground games SL: Inter Sport competitions</p>	
<p>Community Collaboration</p> <p><i>ensure opportunities for young people of all abilities to extend their school activity transitioning into sustained community based sport</i></p>	<p>Access guest speakers from sports and activity organisations to present and</p> <p>discuss a range of sports and opportunities outside of school.</p>	<p>£100</p>	<p>Raise the profile of different sports and gain understanding and confidence in a range of sports.</p> <p>Guest speaker into school – mountaineer Wheelchair tennis competitor</p>	<p>Links established with a broad range of</p>

PRIMARY PE AND SPORTS PREMIUM STATEMENT

<p>Workforce</p> <p><i>increased confidence, knowledge and skills of all staff in teaching PE & sport</i></p> <p>(Key Indicator 3)</p>	Through Falmouth Primary Sports Partnership extend skills teaching alongside class teachers to enhance experiences for children and lead in service training.	£2900	Staff more confident to teach different sports, enhancing the teaching of PE. Staff gain more knowledge to disseminate to other members of staff PE passport curriculum	Existing staff up skilled and more confident. Quality of delivery of PE beyond the life of funding.
	Up skill staff through additional training	£250	Appropriate challenge for more able students. Teachers are gaining confidence at differentiating lesson – this is a continued focus for school.	Staff have greater knowledge and awareness PE.
	(Cost of PE and Sugar Tax Levy Conferences, including Supply cover)			