



2018-2019

Number 14

An Lester Trumach - The Packet Ship

19 December 2018

Dear Parents,

*This is something like the 570th newsletter I've written as headteacher at Marlborough School and quite apart from it being a strange experience to find it's my last, it is also the hardest to write. It is difficult to find the words to do justice to the sense of honour I have felt as head in this unique school, serving such a special community other than, quite simply, **good bye** and **thank you!** Whatever the challenges and occasional trials of being a headteacher throughout a period that has seen such enormous changes – I arrived for my first headship in 1997 on the same day that the school received its first computer and had to wait another 2 years before I was given a school email address! (I'm not sorry to be letting that go) – the memories I will take away are all happy ones).*

And I think for most, if not all of us, Marlborough is a place of happiness and hope. Whilst as parents and teachers we cannot promise that everything will always go well and that growing up will be without pain, we can do all we are able to equip children with the resilience to overcome difficulties and the resourcefulness to meet all challenges positively. I am proud to have been able to work alongside a team of dedicated and creative teachers and support staff. Their daily commitment ensures the best possible learning environment – teachers' willingness to take risks is the best role model for learners and I trust that we will always hold on to the principle that the primary classroom, especially those at Marlborough, should be the safest place in the world to make mistakes.

This has meant that we put our head above the parapet and at times, in the current educational climate, can take a few hits. Thank you for your many kind words and support through last year's Ofsted and in recent weeks for me personally. Thank you especially for holding faith with all that matters most about our school – strong relationships built on respect (with Marlborough Manners key) and an active excitement for learning. These ensure that children moving on from the school are extremely well equipped to face the next steps in their learning journey and I have gained the greatest 'job satisfaction' from the consistent reports from secondary schools that Marlborough pupils can always be recognised for their independence and personal responsibility. That they go with good all round curriculum skills is also of huge importance and our strong position in the Cornwall schools 'league tables' is one of the best answers we can give the inspection regime. The other is that the school is and will continue to address all improvement recommendations with deepset commitment. Positive learning experiences, enthusiasm and a wider understanding of how they learn through the six R Learning Powers remain constant for children and, in looking to appoint a new headteacher, the governors have a clear idea of the school philosophy they aim to continue to grow into the future.

The governors have asked that the school's 'Mission Statement' included as part of the headteacher applicants' information package is shared with you. I had no part in putting this together, but it does accord with so much of what I believe and I feel very honoured that the principles that have driven my career are so valued by the governing body. The team of people who have voluntarily put themselves forward to secure the best for the children at this school are very well equipped to take Marlborough forward. I owe them an enormous debt for the time and support they have given me over the years. The manner in which they have risen to the past few months challenge has been extraordinary and I feel strongly that the school is in good shape and good hands for the future.

I will, of course, miss you all and the children more than I yet realise but to be allowed to be part of their memories is the enduring sense of worth I shall take into my own future.

Thank you and good bye!

Roganier

<http://marlborough.eschools.co.uk>



A RISING TIDE LIFTS ALL SHIPS



At Marlborough, we nurture the whole child by acknowledging and celebrating growth and progress in all areas of life. We recognise that physical, mental and emotional wellbeing are the springboard to a positive growth mind-set that embeds life-long healthy learning habits that include a healthy relationship with food that can help them develop an awareness of food provenance and its link with the environment.

Marlborough is a creative school where the curriculum is delivered through topic-based learning allowing children to discover a confidence, competence and joy of reading, writing and numeracy. Regular reviews and communication of progress, alongside tracking policies and practices against outcomes, ensure each child is achieving his or her full potential. The learning environment is structured to support diversity in individual learning styles to ensure that each child is learning optimally. We believe that optimal learning is achieved when children feel safe, happy and unafraid of making mistakes. Children are taught practical and accessible strategies for strengthening and deepening resilience in their learning and life experiences. This includes developing self-appraisal skills so they can approach subsequent tasks with a stronger, more focused and determined mind-set. Developing sound research and critical thinking skills to form views and take ownership on aspects of the school gives children a platform where they can learn to speak out as well as listen to others in a space where all views are heard, respected and valued.

Through the award winning Marlborough School Parliament children are able to develop their communication skills and learn how to reach a consensus while respecting the natural diversity of opinions, communication styles and aspirations for the school. There is positive reinforcement when they see their decisions being incorporated in the school activities and operations. Marlborough continually strives for outstanding leadership, teaching and governance to create a supportive learning environment where we meet the highest standards in education while fuelling the spark of natural curiosity that is in every child.



Netball	School	Drew	Lost	Won	Points
---------	--------	------	------	-----	--------

lborough.eschools.co.uk



1 st	King Charles	0	0	4	12
2 nd	Marlborough	0	1	3	9
3 rd	Falmouth Primary	0	2	2	6
4 th	St Mary's	1	3	0	1
5 th	St Francis	1	3	0	1
4 th	St Mary's	1	3	0	1

Football	School	Won	Drew	Lost	Points
1 st	King Charles	4	0	0	12
2 nd	St Francis	3	0	1	9
3 rd	St Mary's	2	0	2	6
4 th	Marlborough	1	0	3	3
5 th	Falmouth Primary	0	0	4	0



Inter-Packet Football Tournament		
1 st	Freeling	7
	Pelham	7
3 rd	Fox	4
4 th	Swiftsure	3
5 th	Chichester	2
6 th	Walsingham	1

Final Autumn Packet Points Table		
1 st	Chichester	62
2 nd	Swiftsure	52
3 rd	Walsingham	49
4 th	Freeling	44
5 th	Pelham	43
6 th	Fox	35



Swimming

Well done and thank you to all y5 and y6 gala swimmers. Congratulations to the y5 girls swimming team for their win, especially to Lilia who broke the competition record for the butterfly down from 20.63 to 18.56 seconds!

Feed – last-minute.com gift opportunity

We have copies of the 2nd edition available from the school office for just £10.00

*May we wish everyone a
very Merry Christmas
and a Happy
and Prosperous New Year*

*Nadelek Lowan
Ha
Bledhen Noweth Da*

**Marlborough School will reopen
at 08:30 for 08:45 on
Tuesday 8th January 2019**

<http://marlborough.eschools.co.uk>

