

What is e-Safety?

e-Safety is a proactive stance to ensure that the safest and most appropriate use of technologies are in place and thereby to minimize any risks. E-Safety is used alongside other school safeguarding policies and applies to all members of the school community (including staff, pupils, volunteers, parents / carers, visitors, community users) who have access to and are users of the school ICT systems, both in and out of school.

Why do we need e-Safety?

- to ensure that children and whole school community are safe and are protected from potential harm, both within and outside school

How do we communicate and apply e-Safety?

- a designated e-Safety committee consisting of an e-Safety-officer, e-Safety governor and ICT technician (providing a safety net), meet each term to discuss current issues, review incident logs and filtering / passwords, produce, review and monitor the safety policies, attend and disseminate training sessions
- the e-Safety governor reports annually to the Behaviour and Safety committee
- the e-Safety committee regularly liaise with the ICT infrastructure support team to ensure the school's system is secure and is not open to misuse or malicious attack and that the school meets e-safety technical requirements
- the e-Safety committee receives regular safety updates through SWGfL and provides advice / guidance / training as appropriate to relevant parties:
 - e-Safety governor to the governing body
 - ICT technician – general issues
 - ICT lead learner – curriculum issues
- adults, pupils and parents adhere to the school e-Safety acceptable use policies
- adults adhere to the user responsibilities annex 2
- misuse guidance annex 4, outlines the procedures in the event of an e-safety incident
- e-safety issues are embedded in the curriculum; a planned e-safety programme is followed in all classes as part of ICT and / or PSHE and is regularly revisited
- staff check websites for children's use and inform ICT technician if any unsuitable material is found in internet searches
- surveys of pupil use of technology and e-safety at home are conducted by the children's Learning Committee
- the school seeks to provide information and awareness to parents and carers e.g. newsletters, parent evenings, reference to websites e.g. SWGfL "Golden Rules" for parents
- pupil 'cyber-mentors' assist in training, modelling and advising good e-Safety practice

What if?

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| Responsible | learn with self-belief; as safe and secure users, understanding the risks and possibilities |
| Ready | well prepared to minimise and to deal with any risks |
| Resourceful | ability to think and question what is encountered |
| Resilient | have the confidence and skills to face and deal with these risks |
| Remember | applying Marlborough Manners and skills in order to adapt to unfamiliar and changing technology |
| Reflective | using technology creatively and considering its appropriateness for the purpose |
| Respectful | careful and appropriate use of all equipment |