

Contact details:

The Class 1 team are:

Miss Kerry Finnegan

Class Teacher

Mrs Pellow, Mrs Devine (Debbie) and Mrs Walsh

Class TAs

Mrs Prason

Class Teacher (Tuesday afternoons)

Mrs Vinnicombe (Mrs V)
HLTA management cover
(every other Wednesday afternoon)

If you have any questions or concerns please speak to a member of staff at the start or end of the day or contact us via email:

FAO Miss Finnegan -
office@marlborough.cornwall.sch.uk

Equipment Needed

The following equipment should be in school every day:

- Reading journal and reading book
- **Spelling book**
- PE kit (with trainers)
- Water bottle
- Coat
- Wellies

Class 1 Curriculum Information

Spring Term 2020

The Year of Reading

Around Town

This term Class 1 are basing their learning 'around town'. We will follow the Jolly Postman on his rounds and meet some familiar fairy tale characters along the way. We will be thinking about how the postal system works around Falmouth and then venture into cities, learning about the four countries and capital cities of the UK as well as Paris.

English – We will be working towards creating and writing our own traditional tales. We will be getting to know lots of different traditional tales and thinking about morals, characters, settings and patterns.

Maths – We will be focusing on addition and subtraction (up to 20), place value (up to 50, including counting in 2s, 5s and 10s) through the use of concrete, pictorial and abstract methods. We will also explore measuring length, height, weight and volume.

Science – We will be exploring materials and their properties. We are also be thinking about how the weather and seasons change as we move from Winter into Spring.

Computing – We will be using the Chrome Books to explore different applications (paint and word processing) and also begin to explore coding using Scratch.

Music – We are listening to and discussing existing pieces of music and thinking about pulse and rhythm in different styles of music. We will be singing, playing tuned instruments and composing.

Religious Education – We are learning about Buddhism through stories.

Outdoor learning – We will be taking as many learning opportunities outside on a day to day basis.

Art/DT – We will be designing our own postage stamps and also designing and making a teacup for the Jolly Postman inspired by one of the characters he meets. We will also be drawing some London landmarks and making some vehicles and bridges that could go in a city.

History – We will be learning about the history of stamps, bikes and how Gustav Eiffel made the Eiffel Tower.

Geography – We will be exploring the four counties and capital cities of the UK and also taking a closer look at Paris.

P.E – Vicky Pryor is doing gymnastics with us in the first half term and after half term we will be learning invasion game skills.

Diary Dates

We would love to share our learning with you from this term. Our outcome sessions will be at **2.30 in Class 1 on Monday 23rd March for Chichester, Swiftsure and Fox and 2.30 on Wednesday 25th March for Walsingham, Freeling and Pelham. Please let me know if you would prefer to come on the alternative day.**

Home Learning

Children are expected to read at home every evening. Please record all reading (including library books/favourite home books) that your child has read in their personalised reading journal. They are also encouraged to draw pictures of their favourite character/draw a story map to show what happened/predict what might happen next in the book. The expectation of presentation in the journal is the same as other school books so that the children take pride in their reading journey. Weekly spellings are also sent home to be practised on paper or Spelling Shed.

Daily counting is also an important aspect of home learning such as counting in 2's, 5's and 10's forwards and backwards – the more fun you make it the more memorable it will be!

Optional Projects:

First half term: Draw a story map of a traditional tale.

Second half term: Find out about a city and make a poster or booklet.

