



2017-2018

Number 26

16 April 2018

## An Lester Trumach - The Packet Ship

Dear Parents

Welcome back – I trust everyone had an enjoyable break over Easter and that the children feel refreshed and ready for the challenges of the summer term ahead of us. This is always a busy time, bringing the year's learning to a head along with the excitement of the culmination of the Packet Ship tournaments, sports events, visits and reports! We'll send full details of these as they arise. Immediately though, I can include the results of the last term's packet point competition, which has shuffled the scores around somewhat, promising for an exciting climax:

Packet Points						
Final Week				Total		
1 <sup>st</sup>	Pelham	29	7	1 <sup>st</sup>	Swiftsure	58
	Swiftsure	29	7	2 <sup>nd</sup>	Walsingham	45
3 <sup>rd</sup>	Fox	26	4	3 <sup>rd</sup>	Pelham	40
4 <sup>th</sup>	Freeling	25	3	4 <sup>th</sup>	Chichester	39
5 <sup>th</sup>	Chichester	23	2	5 <sup>th</sup>	Freeling	34
6 <sup>th</sup>	Walsingham	21	1	6 <sup>th</sup>	Fox	26

As mentioned in recent newsletters, we are making Reading a focus for the summer and this began with the children's Radical Reading Challenge over the Easter break. If you haven't yet taken your photograph you've until next week to do so, as we'd like to make a display and talk about our reading, the books chosen or the circumstances of particular extreme reading challenges in the Wednesday Morning learning conference.

We've included the first of our Reading Newsletters with the regular An Lester Trumach (Packet Ship) and this should also be on its way home to you in hard copy paper format! Included in it is some information about our librarian team (further news on library developments will follow), some interesting facts about why we can't miss our 20 minutes home reading tonight and some important information and guidance about Home Reading at Marlborough.

The term has already started relatively dramatically for staff as I have been informed today that Ofsted will be carrying out a section 8 inspection at Marlborough. The inspectors would be very interested in your views and you can provide these using the Parent View facility on line at :

<https://parentview.ofsted.gov.uk/login?destination=give-your-views>

If you haven't done so already, you will need to register and should complete the form on-line by noon tomorrow (17 April 2018). If you are unable to complete the online survey, it may be possible to speak to an inspector during the inspection, for instance at the start of the school day, or to pass on messages to the inspectors if you are unable to speak to them in person. Inspection administrators will be happy to make the necessary arrangements. If concerns are raised about child protection, the inspectors may have to pass the information we receive to social services or the police. They will be pleased to receive your comments, but cannot deal with complaints about individual pupils or settle disputes between you and the school.

*Rogansier*

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# Reading Rocks at Marlborough!



Welcome to the first edition of Marlborough's reading newsletter. We hope you find it useful!

## Library Corner

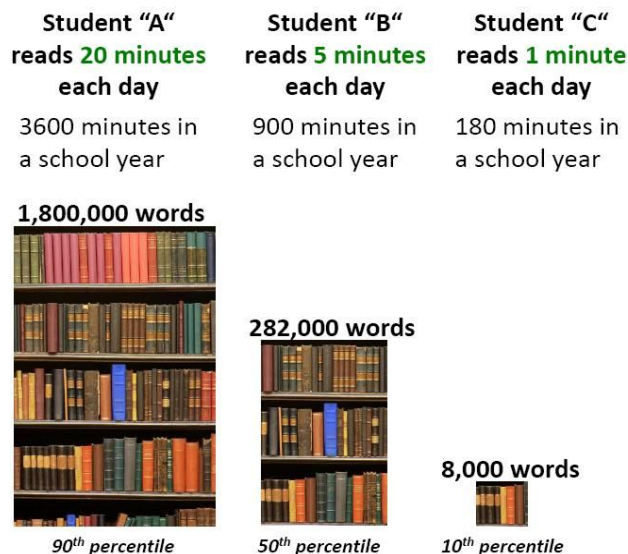
We are lucky to have our own librarian at Marlborough in Mrs Pellow. She is working hard to develop our school library, ably assisted by our school librarians. Watch this space for more library news next time!

*Here are our enthusiastic group of librarians:*



Earlier this term we were lucky enough to win 30 copies of 'A Spoonful of Murder' by Robin Stevens – a great detective story for upper key stage 2. These will be finding their way to a classroom soon.

## Why Can't I Skip My 20 Minutes of Reading Tonight?



By the end of 6<sup>th</sup> grade Student "A" will have read the equivalent of 60 whole school days. Student "B" will have read only 12 school days. Which student would you expect to have a better vocabulary? Which student would you expect to be more successful in school...and in life?

(Nagy & Herman, 1987)

## Easter Radical Reading Challenge

This Easter we set the children the challenge of reading a favourite book in a strange or unusual place and taking a photograph. These will be on display in the hall from next week – do come and have a look.



*Working hard in the kitchen or relaxing at the hairdressers, Mrs G never misses a reading opportunity!*



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## Home Reading at Marlborough

First and foremost we want children to develop a love of reading during their time at Marlborough – starting in Y0 and continuing after they have left us. We will nurture a love of reading at school but enthusiasm and encouragement at home really does make all the difference and we ask parents to support us in the following ways:

### Y0 reading expectations

- **children read to an adult every night** (books will be changed every Monday and Thursday by a member of staff),
- always has an up to date reading activity game in their book bag (changed by you on completion),
- practises with their sound sheet at least three times per week,
- has explored the 'BugClub' or 'Oxford Owl' reading sites,
- practises their tricky words as often as possible,
- continues to regularly change their 'Treasure Chest' sharing books.

### Y1 reading expectations

- **Read every night to an adult** (books changed at school by an adult twice a week)
- Tricky word bookmarks – practise daily – reading and spelling

### Y2 reading expectations

- **Read every night to an adult** (books changed at school by a member of staff as and when required)
- Questions and activities are regularly sent home in Exploring Reading books about the book that the child has read to check levels of understanding and enjoyment.

### Y3 & 4 reading expectations

- Children begin to take responsibility for their own Reading Journals – recording their reading themselves and commenting on what they have read. The reading journal should become a record of the children's 'reading journey' (children could write reviews, jot down any interesting vocabulary they come across, respond to what they have read – are they enjoying it or not? What are the characters like? etc.)
- Children change their own books as required (please feel free to send children back in at the end of the day!).
- **Children still read aloud daily to an adult** but can also read to themselves (at least a chapter/20 minutes a night – depending on the book)

### Y5 & 6 reading expectations

Building on Years 3 & 4:

- Although your child might be an independent reader please still listen to your child read aloud regularly.
- **Read for at least 20 minutes a day:** one of those days should be a read-aloud with an adult and 'book talk', there are question stems coming soon to Exploring Reading books which are ideal for this purpose.

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