



	Autumn	Spring	Summer
y2	<p>Parks, Play, Peace</p> <p>Parks Learning in y2 begins with a look at traditional parks and the park-keeper's job. The children do visit local parks but can also consider National Parks and nature reserves around the world. Comparing these open spaces, using mapskills, aerial images, video and literature, children learn more about the wider world and how we relate to different environments.</p> <p>Play Continuing with the theme of recreation and leisure we turn to children's play and the ways toys and games have changed through time. This might include a focus on stories and performances such as Peter Pan, Pinocchio or The Nutcracker.</p> <p>Peace Some of these stories are now associated with the celebrations of Christmastime and leads in to our own seasonal festivities. Children also learn about the message of Christmas and consider other stories</p>	<p>Forest</p> <p>The Tin Forest A story that begins in a scrapyard comes alive with a focus on materials and their properties including an understanding of recycling, before turning to the needs of living plants and animals. As the story unravels through the term, the topic involves a significant amount of exploration of shape and colour through sculpture and painted art.</p> <p>The Riches of the Rainforest An exploration of tropical forest introduces children to a basic understanding of the different climate zones, biomes and vegetation belts of the world. They are introduced to the idea of natural food sources and how these support healthy diets. In finding out about growing conditions and where food comes from, they may even have the opportunity to compare the hunter gatherers' way of life with settled farming as they learn about our own local food supply systems.</p>	<p>Ocean</p> <p>y2's studies of the ocean follow the themes of <i>Under and Over</i>, <i>Near and Far</i>, first through a topic that takes the class on a...</p> <p>Journey to the Bottom of the Sea This includes a study of ocean life alongside an exploration mythical and magical imagery of life beneath the waves – <i>The Little Mermaid</i> and ideas of <i>Neptune's Kingdom</i> for example. A local story focuses on Morgawr, the legendary sea-monster of Falmouth Bay and this might lead to studies of simple food chains as we look at the life of the sea and coast that can actually be discovered locally.</p> <p>Voyage Across the Oceans The second element of the summer's Ocean topic secures children's knowledge of the world map, particularly the globes seven continents and its five oceans. The class then chooses a non-European country to compare their own lives and locality with that of children from overseas.</p>
y1	<p>In the Country</p> <p>Enchanted Woodland – Bear Hunt Stories of woodland provide a rich background for y1 to discover about the life of plants and trees, including the names and functions of their different parts. They can link this with learning about the human body and turning to <i>Alice's Adventures in ...</i></p> <p>Wonderland ... where, in planning and serving a tea-party of their own, children learn about nutrition and healthy eating. Other activities include understanding about scale and using maps and symbols.</p> <p>Polar Express Towards the end of term, and beginning to observe local weather patterns in a study of seasonal change that takes them through the year, learning looks at snow and ice and will include a study of aspects of Polar regions as well as practical investigations.</p>	<p>Around Town</p> <p>The Jolly Postman Following the Jolly Postman on his rounds, children meet a number of familiar story characters and are introduced to their imaginary community. They learn about how letters are sent and received and how the organization and layout of towns can be understood through maps and codes. They investigate the geography and built environment of the area around the school and Falmouth in general. They may also take the opportunity to get to know a little more about the postman's mode of transport and learn about cycles and cycling through time.</p> <p>Cityscapes Building on discoveries about the locality, focus then moves to the characteristics of large cities. Children may learn something of cities in the UK before choosing a foreign city to study in detail.</p>	<p>Oh I do like to be beside the Seaside</p> <p>The Journey to Muzuno Island Through a fantastical voyage, children learn about the shape of the world, its continents and oceans. They learn compass directions, geographical language and the names of distant lands and seas. They compare boats and ships through time and the lives of the people who sailed them. After looking at famous sea voyages such as the Mayflower or Titanic, study then turns to Falmouth's packet ships and Marlborough House's own Captain John Bull.</p> <p>On the Seashore We then look at the importance of our beaches both past and present, considering holidays through time and the lives of people who make the shore their homes. Stories such as <i>The Lighthouse Keeper's Lunch</i> may provide a focus in class whilst visits to local sites will include studies of rock pool life.</p>

These topics provide a vehicle for teachers to plan learning experiences for the children to access all aspects of the National Curriculum. English and Mathematics concepts and skills are also taught in distinct lessons. There is a daily Reading Roundabout in key stage 1 – we use **Letters and Sounds** as a backbone for phonics and support children's learning of reading with a range of teaching resources and strategies.